

Interfaith Peer Educator

Interfaith Peer Educators (IFPEs) are campus partners representing a variety of religious and non-religious perspectives. Interfaith Peer Educators focus on building and creating an interfaith community, which includes the willingness to respectfully engage multiple worldviews and traditions. Interfaith Peer Educators have the opportunity to learn more about their own beliefs and to explore what interfaith means within their traditions. They will have the opportunity to participate in leadership development across campus throughout the year.

Responsibilities:

- Spring term prior to starting employment (new leaders only):
 Successfully complete IDIS 130: Introduction to Leadership course (.5 credit).
- Engage in interfaith literacy in order to learn about their own and others' worldviews.
- Serve as a positive representative for the Office of Spiritual Life.
- Plan and participate in Office of Spiritual Life-sponsored programs such as: interfaith dinners, programming at HOPE Center, religious prayers and festivals, social media, and inter-campus communications.
- Attend all aspects of designated training, including spring, fall, and ongoing sessions as scheduled.
- Attend Interfaith Team meetings (time to be proposed) as well as programming as assigned.

Characteristics:

- A strong commitment to the goals, missions, and values of Knox College and the Office of Spiritual Life. Each Interfaith Peer Educator must abide by professional and ethical standards of conduct, including all Knox College policies.
- Works well independently and within a team; coordinates with other Interfaith Peer Educators and student leaders as needed.

THE IMPORTANCE OF STUDENT LEADERS AT KNOX

Student leaders play a vital role in shaping the Knox College experience. While our leadership opportunities are diverse, each has the common goal of enhancing campus life, complementing the academic experience, and upholding the College's values of critical thinking, inclusivity, respectand support. Student leaders are able to affect change on campus through mentoring, advocacy, peer education and program development. They experience thefulfillment of service as well as the added benefit of marketable skills such as communication, conflict resolution, and time management.



- Willing to learn more about your own beliefs and the religious and beliefs of others in a respectful and engaging way.
- Eager to engage in interfaith work around the topics of: global citizenship, justice, and peace in a pluralistic world.
- Maintain good academic standing at Knox College for the entire academic year.
- Enthusiasm, initiative, and a desire to cultivate the skills of a student leader.
- Good communication and facilitation skills.

Compensation:

- Interfaith Peer Educators will receive a \$200 stipend to be paid following the successful completion of all per- term training.
- Interfaith Peer Educators are expected to contribute a minimum of 10 hours of service each term and not to exceed 15 hours per term. Hourly compensation will be adjusted to reflect minimum wage increases as appropriate.