

Dare to Care (D2C) Peer Educators

THE IMPORTANCE OF STUDENT LEADERS AT KNOX

Student leaders play a vital role in shaping the Knox College experience. While our leadership opportunities are diverse, each has the common goal of enhancing campus life, complementing the academic experience, and upholding the College's values of critical thinking, inclusivity, respect and support. Student leaders are able to affect change on campus through mentoring, advocacy, peer education and program development. They experience the fulfillment of service as well as the added benefit of marketable skills such as communication, conflict resolution, and time management.

Dare to Care (D2C) Peer Educators are campus partners who play a vital role in the Knox College commitment to a culture of respect, specifically through prevention, awareness, and risk reduction efforts to create and maintain an environment free from sexual harassment and sexual misconduct. Beginning with New Student Orientation and continuing with ongoing programming throughout the year, D2C Peer Educators work under the direction of the Title IX Coordinator and in collaboration with other campus partners. Through educational workshops and other interactive engagement, D2C Peer Educators have an active role in primary and ongoing education regarding advocacy, equity, and cultural change. The group is open to all students and strives to be representative of the diverse and inclusive Knox community.

Responsibilities:

- Spring term prior to starting employment (new peer educators only): successfully complete IDIS 130, Introduction to Leadership course (.5 credit).
- Attend all aspects of designated training, including prior to New Student Orientation and ongoing sessions as scheduled.
- Serve throughout the year as peer educators in co-curricular presentations, programs, and interactive campus workshops designed to help promote a culture of respect, including but not limited to the topics of consent and communication, sexual health education, and healthy relationships.
- Attend and/or serve in Orientation events and activities, including but not limited to the Consent and Communication workshops, 'Speak About It', and 'Blaze a Trail: Your Role in One Community'.
- Serve as campus partners to promote becoming an active bystander.
- Provide programming ideas and assist in the planning of a variety of campus-wide events and activities to increase awareness, educate members of the campus community, and help foster a protective and supportive community.
- Work collaboratively with the Title IX Coordinator to develop tools students can use to establish an intolerance of sexual assault and interpersonal violence in the Knox community, and promote healthy relationships.

- Offer guidance on student comprehension, involvement and engagement strategies, and accessing appropriate campus and community resources.
- Provide support as needed for communication with prospective students and their parents about the Knox experience.
- Consult regularly with the Title IX Coordinator to share updates and concerns.

Qualifications:

- Sincere and honest desire to increase personal knowledge and understanding of the prevalence of various forms of sexual and interpersonal violence on campus and its impact on affected students.
- A strong commitment to the goals, mission, and values of Knox College and an eagerness to continue to advance a culture of respect. Each D2C Peer Educator must abide by professional and ethical standards of conduct, including all Knox College regulations.
- Enthusiasm, initiative, and a desire to cultivate leadership potential.
- Strong communication and presentation skills, including the ability to facilitate discussions and work with a diverse student body.
- Maintain good academic and social standing at Knox College for the entire academic year.
- Ability to commit to the D2C Peer Educator program for a minimum of one academic year. Peer educators will be trained initially prior to New Student Orientation and ongoing training will occur throughout the year.
- Ability to collaborate proactively with the Title IX Coordinator.
- Willingness and ability to participate in initial and ongoing training.
- Willingness to devote, at a minimum, fifteen hours of direct participation as a D2C Peer Educator each term, including facilitating presentations, assisting with organizing events, and representing the College's commitment to a culture of respect at informational tables, etc. D2C Peer Educators are also required to attend regular group meetings as scheduled throughout each term.
- Willingness to be involved in planning campus initiatives designed to educate students about sexual misconduct, relationship violence, and healthy relationships (e.g., National Sexual Assault Awareness Month activities, Day of Consent, national campaigns, etc.)
- Previous experience with sexual and interpersonal violence education and prevention is beneficial but not required.
- D2C Peer Educators are expected to abide by Knox student policies (found in the Student Handbook) at all times.

Compensation:

- D2C Peer Educators will receive an hourly minimum wage compensation in accordance with actual hours of service to be paid following the successful completion of all orientation responsibilities, including preterm training.
- Peer educators will receive hourly compensation adjusted to reflect minimum wage increases as appropriate and are expected to contribute a minimum of 15 hours of service each term and up to but not to exceed 25 hours per term, not including new student orientation.