

-----Times of class Periods-----

## Spring Term 2026

-----Elements-----

Period 2s 8:45	- 10:30 Period 5 1:20 - 2:3 - 10:30 Period 5s 12:45 - 2:3 - 11:50 Period 6 2:40 - 3:5	30 courses gr 30 Satisfacto	gnates SL: Element 1 caded SA: Element 2 cry or PI: Element 3 ctory AC: Element 4 IC: Element 5	
	Course Title			
AFRICANA STUDIE				
AFST 220-1	FRANCOPHONE AFRICAN LITERATURE	1.0	C.Akuetey	2 MWF
	ENVIRONMENTAL RACISM		<del>-</del>	3 MWF
AFST 263-1	SLAVERY IN THE AMERICAS	1.0	STAFF	6 MWF
AFST 278-1	STEREOTYPES AND PREJUDICE	1.0 SA, PI	K.Shaw	3s TT
AMERICAN STUDIE	s			
AMST 261-1	AMERICAN ART, ARCH, & CULTURE	1.0	STAFF	4 MWF
ANTHROPOLOGY &	SOCIOLOGY			
ANSO 102-1	INTRODUCTION TO ANTHROPOLOGY	1.0 SA, PI	STAFF	6 MWF
ANSO 103-1	INTRODUCTION TO SOCIOLOGY	1.0 SA, PI	STAFF	6 MWF
ANSO 201-1	SCHOOL AND SOCIETY	1.0 SA, PI	L.West	6 MWF
ANSO 201-2	SCHOOL AND SOCIETY	1.0 SA, PI	S.DeWitt	3s TT
ANSO 218-1	URBAN SOCIOLOGY	1.0	M.Barr	4 MWF

Course-Sec	SU Course Title	Cr Element	Faculty	Period	Days
NSO 263-1	GLOBAL MIGRATION	1.0	M.Ran-Rubin	 6	MWF
	In recent years, profound changes			ge, and trans	
	politics have culminated in large				
	examines how people experience dis			-	
	community and belonging are recons				
	communities. We will also pursue in			-	-
	policies, and practices of social				
	migration. How do population mover				
	local levels - and vice versa? In				
	being reformulated in response to	<del>-</del>			_
	ethnographic studies of migrant an				
	refugee regime, literary works pro	<del>-</del>			
	globe.	2 3	,		
NSO 281-1	SOCIAL SERVICE INTERNSHIP	1.0	STAFF	5s	TT
ISO 282-1	LANGUAGE AND SOCIAL IDENTITY	1.0	J.Anderson	5	MWF
ANSO 282	See description of IS 282.				
NSO 341-1	ANTHROPOLOGY OF THE SENSES	1.0	W.Hope	3s	TT
ISO 345-1	CRIME & POLICING IN LAT AMERICA	A 1.0	J.Rubin	3s	TT
NSO 399-1	RESEARCH SEMINAR	1.0	STAFF	6	TT
	HI CHODY				
<b>ART AND ART</b> : RT 110-1	DRAWING I	1.0 AC	A Formiano	2 A	MW
			A.Ferrigno	3,4	T <sub>4</sub> 14A
ARI 110 RT 112-1	Requires special course materials a GRAPHIC DESIGN I: VISUAL LIT	1.0 AC	T.Stedman	2,3	T. ATTAT
			T.Stedman	4,3	MW
	Requires special course materials a		T. Magaa	E C	mm
RT 119-1	DIGITAL PHOTOGRAPHY I	1.0 AC	L.Moses	5,6	TT
	Requires special course materials i		D Ni o	2 2	N AT-T
RT 163-1	LANDSCAPE PAINTING	1.0	D.Nie	2,3	MW
RT 217-1	SCULPTURE II	1.0	STAFF	5,6	MW
	Requires special course materials i		OMA EE	2 2	mm
T 218-1	SCULPTURAL CLAY	1.0 AC	STAFF	2,3	TT
T 221-1	NATIVE ARTS OF THE AMERICAS		G.Gilbert	2	MWF
RT 261-1	AMERICAN ART, ARCH, & CULTURE		STAFF	4	MWF
RT 280-1	TOPICS IN ARTISTIC PRACTICE		D.Nie	5 <b>,</b> 6	MW
RT 392-1	EXHIBIT PRACTICUM	1.0	A.Ferrigno	7-8:30p	MW
RTS ADMINIS					
ADM 111-1	INTRO TO ARTS ADMINISTRATION	1.0	E.Carlin Metz	2	MWF
ASIAN STUDIE					
SIA 242-1	JAPAN FROM SAMURAI TO SUPERPOWE	ER 1.0	E.Newton	5s	TT
IOCHEMISTRY					
CHM 301-1	BIOCHEM I: STRUCTURE & FUNCTION	1.0	J.Kirkley	3	MTWT
SIOLOGY					
OL 130-1	MOLECULAR BIOLOGY & GENETICS	1.0 SI	M.Jones-Rhoades	2	MWF
DTOT 120	requires enrollment in a BIOL 130	lab section.			

	SU Course Title	Cr E	lement	Faculty	Period	Days
BIOL 130L-A	Laboratory	.0		M.Jones-Rhoades	920-1210	Tu
BIOL 130L-B	Laboratory	.0		M.Slabodnick	1-3:50pm	Tu
BIOL 130L-C	Laboratory	.0		M.Jones-Rhoades	920-1210	Th
BIOL 130L-D	Laboratory	.0		M.Slabodnick	1-3:50pm	Th
BIOL 130S-1	SU SUPPLEMENTARY INSTRUCTION	.5		M.Slabodnick	TBA	TBA
BIOL 210-1	INTRODUCTION TO RESEARCH	1.0		N.Gidmark	1-3:50pm	TT
BIOL 312-1	ANIMAL BEHAVIOR			J.Templeton	3	MWF
BIOL 312L-A	Laboratory			J.Templeton	920-1210	Tu
BIOL 314-1	ORNITHOLOGY			J.Mountjoy	6	MWF
BIOL 314L-A	Laboratory			J.Mountjoy	920-1210	Th
BIOL 316-1	FIELD BOTANY			S.Allison	5	MW
BIOL 316L-A	Laboratory			S.Allison	5s,6	TT
BIOL 328-1	PHYSIOLOGY			N.Gidmark	2	MWF
BIOL 328L-A	Laboratory	_		N.Gidmark	1-3:50pm	
DIOE 3201 11	Laboratory	• 0		W. OTAMATK	1 3.30pm	Iu
	D MANAGEMENT	1 0			0	
BUS 111-1	INTRO TO ARTS ADMINISTRATION	1.0		E.Carlin Metz	2	MWF
BUS 180-1	BUSINESS & SOCIETY	1.0 S		G.Hewapathirana	6	MWF
BUS 209-1	BUSINESS SPANISH	.5		F.Gomez	3s	Th
BUS 267-1	ORGANIZATIONAL BEHAVIOR	1.0		F.McAndrew	5	MWF
BUS 295F-1	Digital Marketing	1.0		STAFF	4	MWF
BUS 301-1	INTERMEDIATE ACCOUNTING I	1.0		J.Gomer	5s	TT
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BUS 312-1	ADVANCED MANAGERIAL ACCOUNTING	1.0		J.Gomer	3s	TT
BUS 333-1	ADVANCED MANAGERIAL ACCOUNTING FINANCIAL MANAGEMENT	1.0 Q	R	J.Gomer B.Palar	3s 3	TT MWF
BUS 333-1 BUS 342-1	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT Strategic Management examines the a	1.0 Ql 1.0 ·	R  , decis:	J.Gomer B.Palar G.Hewapathirana ions, and actions an	3 4 organization	MWF MWF underta
BUS 333-1 BUS 342-1 BUS 342 BUS 343-1	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT	1.0 Ql 1.0 : analyses advantage ngths and to compo ainable of sion of 1.0 :	R , decisi es. Thi d weakne ete in a advantag the insa	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere	3 4 organization a w companies a nvironments to then how to	MWF MWF underta nalyze o deter impleme
BUS 333-1 BUS 342-1 BUS 342 BUS 343-1 BUS 360B-1	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET	1.0 Qlanalyses advantage to compainable sion of 1.0	R , decistes. The dweakned advantage the instantage that instanta	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar	3 4 organization a w companies a nvironments to then how to quisite Bus 1 6 5	MWF MWF underta nalyze o deter impleme 80, Eco MWF MWF
BUS 333-1 BUS 342-1 BUS 342-1 BUS 360B-1 CHEMISTRY CHEM 102A-1	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET GENERAL CHEMISTRY II	1.0 QI 1.0 analyses advantage agths and to compe ainable sion of 1.0	R , decistes. The dweakned in advantage the instantage that instantage the	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external e those industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF	3 4 organization and a companies and a compani	MWF MWF underta nalyze o detei impleme 80, Eco
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1 CHEMISTRY CHEM 102A-1 CHEM 10	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  GENERAL CHEMISTRY II	1.0 QI 1.0 1.0 analyses advantage geths and to composionable sion of 1.0 TY 1.0  1.0 Si 2A lab se	R , decising the decision of the instance in the instance	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar STAFF	3 4 organization a w companies a nvironments to then how to quisite Bus 1 6 5	MWF MWF underta nalyze o deter impleme 80, Eco MWF MWF
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1 CHEMISTRY CHEM 102A-1 CHEM 102AL-A	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  22A requires enrollment in a CHEM 102 Laboratory	1.0 QI 1.0 1.0 analyses advantage agths and to composionable sion of 1.0 TY 1.0  1.0 S: 2A lab so .0	R , decising the decision of the instance in the instance	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar STAFF H.Hoyt	3 4 organization a w companies as nvironments to then how to quisite Bus 1 6 5 5 8:00a-12	MWF MWF underta nalyze o deter impleme 80, Eco MWF MWF MTWF
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1  CHEMISTRY CHEM 102A-1 CHEM 102AL-A CHEM 102AL-B	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  CA requires enrollment in a CHEM 102 Laboratory Laboratory	1.0 QI 1.0 analyses advantage agths and to composionable sion of 1.0 Y 1.0  1.0 Si A lab so .0 .0	R , decision, decision, decision decision. advantage the instantage in the instantage in the instantage decision.	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar STAFF H.Hoyt H.Hoyt	3 4 organization a w companies as nvironments to then how to quisite Bus 1 6 5 5 8:00a-12 1-5 pm	MWF MWF underta nalyze o deter impleme 80, Eco MWF MWF MTWF Th Th
BUS 343-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1  CHEMISTRY CHEM 102A-1 CHEM 102AL-A CHEM 102AL-B CHEM 102AS-1	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  CA requires enrollment in a CHEM 102 Laboratory Laboratory SU SUPPL INSTRUCTION IN CHEM 102A	1.0 QI 1.0 analyses advantage agths and to composionable sion of 1.0 Y 1.0  1.0 Si 2A lab si 0 0 0	R , decision, decision, decision decision. advantage the instantage in the instantage in the instantage decision	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external e those industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar  STAFF H.Hoyt H.Hoyt H.Hoyt H.Hoyt	3 4 organization a w companies as nvironments to then how to quisite Bus 1 6 5 5 8:00a-12 1-5 pm 6	MWF MWF underta nalyze o deter impleme 80, Eco MWF MWF  MTWF  Th Th MW
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1  CHEMISTRY CHEM 102A-1 CHEM 102AL-A CHEM 102AL-B CHEM 102AS-1 CHEM 205-1	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  CA requires enrollment in a CHEM 102 Laboratory Laboratory SU SUPPL INSTRUCTION IN CHEM 102A EQUILIBRIUM & ANALYTICAL CHEM	1.0 QI 1.0 analyses advantage geths and to composite to c	R , decision, decision, decision the instance in the insta	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar STAFF H.Hoyt H.Hoyt	3 4 organization a w companies as nvironments to then how to quisite Bus 1 6 5 5 8:00a-12 1-5 pm	MWF MWF underta nalyze o deter impleme 80, Eco MWF MWF MTWF Th Th
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1  CHEMISTRY CHEM 102A-1 CHEM 102AL-A CHEM 102AL-B CHEM 102AS-1 CHEM 205-1 CHEM 205-1 CHEM 20	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  GENERAL CHEMISTRY II  Laboratory Laboratory SU SUPPL INSTRUCTION IN CHEM 102A EQUILIBRIUM & ANALYTICAL CHEM 55 requires enrollment in a CHEM 205	1.0 Ql 1.0 1.0 analyses advantage agths and to compension of 1.0 21.0 1.0 Si 22A lab se 0.0 0.0 1.0 Si lab sec	R , decision, decision, decision the instance in the insta	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external e those industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar  STAFF H.Hoyt H.Hoyt H.Hoyt H.Hoyt	3 4 organization is w companies as nvironments to then how to quisite Bus 1: 6 5 8:00a-12 1-5 pm 6 3	MWF MWF underta nalyze o deter impleme 80, Eco MWF MWF  MTWF  Th Th MW MWTF
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1  CHEMISTRY CHEM 102A-1 CHEM 102AL-A CHEM 102AL-B CHEM 102AL-B CHEM 102AS-1 CHEM 205-1 CHEM 205L-A	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  GENERAL CHEMISTRY II Laboratory Laboratory SU SUPPL INSTRUCTION IN CHEM 102A EQUILIBRIUM & ANALYTICAL CHEM 5 requires enrollment in a CHEM 205 Laboratory	1.0 Ql 1.0 analyses advantage agths and to compeninable sion of 1.0 Y 1.0  1.0 Si 2A lab se 1.0 Si lab sec 0	R , decistes. The dweakned in section.  I ection I,QR tion.	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar  STAFF H.Hoyt H.Hoyt H.Hoyt L.Welch STAFF	3 4 organization a w companies as nvironments to then how to quisite Bus 1 6 5  8:00a-12 1-5 pm 6 3 8:00a-12	MWF MWF underta nalyze o deter impleme 80, Ecc MWF MWF Th Th MW MWTF Tu
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1  CHEMISTRY CHEM 102A-1 CHEM 102AL-A CHEM 102AL-B CHEM 102AS-1 CHEM 205-1 CHEM 205L-A CHEM 205L-B	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  GENERAL CHEMISTRY II  Laboratory Laboratory SU SUPPL INSTRUCTION IN CHEM 102A EQUILIBRIUM & ANALYTICAL CHEM S requires enrollment in a CHEM 205 Laboratory Laboratory Laboratory Laboratory Laboratory Laboratory	1.0 Ql 1.0 analyses advantage agths and to competinable sion of 1.0 TY 1.0  1.0 Si 2A lab se 1.0 Si lab sec 0 0 0 0	R , decistes. The dweakned in standard	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar  STAFF H.Hoyt H.Hoyt H.Hoyt L.Welch  STAFF L.Welch	3 4 organization a w companies as nvironments to then how to quisite Bus 1 6 5 8:00a-12 1-5 pm 6 3 8:00a-12 1-5 pm	MWF MWF underta nalyze o deter impleme 80, Eco MWF MWF Th Th MW MWTF Tu Tu
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1  CHEMISTRY CHEM 102A-1 CHEM 102AL-A CHEM 102AL-B CHEM 102AS-1 CHEM 205L-1 CHEM 205L-A CHEM 205L-B CHEM 205L-B CHEM 215-1	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  GENERAL CHEMISTRY II  Laboratory Laboratory SU SUPPL INSTRUCTION IN CHEM 102A EQUILIBRIUM & ANALYTICAL CHEM S requires enrollment in a CHEM 205 Laboratory Laboratory Laboratory Laboratory INORGANIC CHEMISTRY	1.0 Ql 1.0 analyses advantage agths and to composite to sion of 1.0 1.0 Si 2A lab se 1.0 Si lab sec 0 1.0 1.0	R , decision, decision	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar  STAFF H.Hoyt H.Hoyt H.Hoyt L.Welch STAFF	3 4 organization a w companies as nvironments to then how to quisite Bus 1 6 5  8:00a-12 1-5 pm 6 3 8:00a-12	MWF MWF underta nalyze o deter impleme 80, Ecc MWF MWF Th Th MW MWTF Tu
BUS 333-1 BUS 342-1 BUS 342-1 BUS 343-1 BUS 360B-1  CHEMISTRY CHEM 102A-1 CHEM 102AL-A CHEM 102AL-B CHEM 102AS-1 CHEM 205L-1 CHEM 205L-A CHEM 205L-B CHEM 205L-B CHEM 215-1	FINANCIAL MANAGEMENT STRATEGIC MANAGEMENT  Strategic Management examines the a to create and sustain competitive a institutional goals, internal stren what industries to compete in, how decisions to create long-term susta 110. Sophomore Standing or permiss STRATEGIC BRAND MANAGEMENT STARTUP:ENTREPRENRSHIP & SOCIET  GENERAL CHEMISTRY II  GENERAL CHEMISTRY II  Laboratory Laboratory SU SUPPL INSTRUCTION IN CHEM 102A EQUILIBRIUM & ANALYTICAL CHEM S requires enrollment in a CHEM 205 Laboratory Laboratory Laboratory Laboratory Laboratory Laboratory	1.0 QI 1.0 analyses advantage agths and to composite to sion of 1.0 Y 1.0  1.0 S A lab sec .0 .0 .1.0 S lab sec .0 .1.0 S lab sec .0 lab sec	R , decision, decision	J.Gomer B.Palar G.Hewapathirana ions, and actions an is course explores ho esses, and external exthose industries, and ges. 1 Credit. Prere tructor. B. Palar STAFF B.Palar  STAFF H.Hoyt H.Hoyt H.Hoyt L.Welch  STAFF L.Welch	3 4 organization a w companies as nvironments to then how to quisite Bus 1 6 5 8:00a-12 1-5 pm 6 3 8:00a-12 1-5 pm	MWF MWF underta nalyze o deter impleme 80, Ecc MWF MWF  Th Th MW MWTF  Tu Tu MWTF

Course-Sec	SU Course Title	Cr Element	Faculty	Period	Days
CHEM 299C-1	SU SEMINAR SERIES IN CHEMISTRY		 Н.Ноуt	4	W
CHEM 317A-1	SYNTH RES LAB - ORGANIC SYNTH	1.0	D.Cermak	6	MW
CHEM 31	7A Requires enrollment in CHEM 317AL	Laboratory se	ction		
CHEM 317AL-A	Laboratory	.0	D.Cermak	1-4:00pm	TT
CHEM 399-1	PRESENTATION SKILLS IN CHEMISTRY	.5	H.Hoyt	4	MW
CHINESE					
CHIN 103-1	ELEMENTARY CHINESE III	1.0 SL	W.Du	6	MWTF
CLASSICS					
CLAS 203-1	CLASSICAL MYTHOLOGY		H.Lehmann	3	MWF
CLAS 271E-1	ARCHAEOLOGY & HISTORY OF BIBLE	1.0	D.Fatkin	2	MWF
COMPUTER SC	IENCE				
CS 127-1	COMPUTING, TECHNOLOGY & SOCIETY	1.0	STAFF	4	MWF
CS 142-1	PROGRAM DESIGN & METHODOLOGY	1.0 QR	D.Bunde	2	MWF
CS 142L-A	Laboratory	.0	D.Bunde	2	Th
CS 195F-1	ALGORAVE: LIVE CODING IN SONIC PI		E.Lemmon	5	MWF
CS 220-1		1.0	J.Spacco	3	MWF
CS 220-2	APPLIED DATA STRUCTURES	1.0	STAFF	5	MWF
CS 262-1	RELIGION & ARTIFCL INTELLIGENCE	1.0	R.Geraci	5s	TT
CS 309-1	PARALLEL PROGRAMMING	1.0	STAFF	2	MWF
CS 322-1	SOFTWARE ENGINEERING	1.0	M.Gerten	3s	TT
CS 343-1	NEURAL ARTIFICIAL INTELLIGENCE		STAFF	6	MWF
CS 399-1	RESEARCH SEMINAR IN COMP SCI	1.0	D.Bunde	4	MWF
CENTER FOR	FEACHING AND LEARNING				
CTL 120-1	MATH CONCEPTS FOR ALG & STAT	.5	STAFF	TBA	TBA
CTL 121-1	TUTORING IN THE COMMUNITY	.5	K.Wallenfelsz	TBA	TBA
CTL 121	The Community Tutoring Initiative is	s an immersive	learning experience for	Knox stud	ents who
	are interested in tutoring, mentoria	ng, and improv	ing learning outcomes fo	or local st	udents.
	Knox students will travel to various				
	often first-generation students take	_		•	Studies).
	Tutors will receive training in lear				
	metacognitive learning strategies for				
	at least 35 hours tutoring at commun				
	Student Success Coordinator to discu				
	will earn the immersive learning exp				
	two times. Prereq: Not open to first				ain an
	overall GPA of 3.3 and earn at least		= = = = = = = = = = = = = = = = = = = =		
CTL 151-1	SU INTRODUCTION TO PEER TUTORING	.0	K.Wallenfelsz	4-5 pm	Tu
CTL 152-1	SU ADVANCED PEER TUTORING	.0	K.Wallenfelsz	TBA	TBA
CTL 153-1	SU MASTER PEER TUTORING	.0	K.Wallenfelsz	TBA	TBA
CTL 161-1	SU COLLEGE SUCCESS SEMINAR	.5	K.Wallenfelsz	6	TT
CTL 202-1	TEACHING WRITING	1.0	J.Haslem	2	TT
CTL 275-1	NOVEL COMPOSITIONS	1.0	J.Haslem	5s	TT

Course	e-Sec	SU	Course Title	Cr	Element	Faculty	Period	Days
ANCE								
DANC 2	252-1		CONTEMPORARY DANCE II	. 5	AC	J.Smith	2	MWF
			CHOREOGRAPHY WORKSHOP					M
DANC 3	352-1		CONTEMPORARY DANCE III	.5		J.Smith	2	MWF
ECONO	OMICS							
ECON 3	110-1		PRINCIPLES OF MICROECONOMICS	1.0	SA,QR	STAFF	2	MWTF
ECON 3	120-1		PRINCIPLES OF MACROECONOMICS	1.0	SA,QR	STAFF	1	MTWF
ECON 2	295K-1		Crime and Economics	1.0		STAFF	5s	TT
ECON 3	333-1		FINANCIAL MANAGEMENT	1.0	QR	B.Palar	3	MWF
ECON 3	399-1		PRINCIPLES OF MACROECONOMICS Crime and Economics FINANCIAL MANAGEMENT SENIOR SEMINAR	1.0		STAFF	3s	TT
EDUC <i>I</i>	ATIONAL S	STUI	DIES					
EDUC 2	201-1		SCHOOL AND SOCIETY	1.0	SA, PI	L.West	6	MWF
			SCHOOL AND SOCIETY				3s	TT
EDUC 2	202-1		HISTORY OF EDUCATION	1.0	SA	D.Dougherty	5	MWF
			READ & WRIT ACROSS CURRICULUM				5s	TT
			is course meets the last five wee.					
EDUC 2	213-1		INSIDE-OUT: RESTORATIVE JUSTICE	1.0		L.Trapedo Sims	3,4	MW
j	EDUC 213	See	e description of PJST 213.					
EDUC 2	225-1		BILINGUAL AND ESL ASSESSMENT	1.0		S.Rozny	530-930p	W
i	EDUC 225	Th:	is course builds students' knowle	dge	of and ski	lls with assessment for	English 1	earners.
			ereq: EDUC 209 of permission.	_			_	
EDUC 3			TEACH READ/LANG ARTS:ELEM GRDS	1.0		M.Lyons	1,2	WF
			TEACH READ/LANG ARTS: SECONDARY					TT
			TEACH READ/LANG ARTS: SPC CONTENT					
			TEACHING MATH IN THE ELEM SCHOOL					
			TEACHING SCIENCE IN ELEM SCHOOL				3,4	
			ets the second 5 weeks of the term				·	
EDUC 3			TEACH SOC STUDIES IN ELEM SCHOOL			L.West	3,4	W
j	EDUC 316	Ме	ets the first 5 weeks of the term				·	
EDUC 3	317-1		CURRICULUM DEVELMT&TEACHING:MIDL	. 5		M.Jefferson	6:30-10p	Tu
EDUC 3	318-1		CURRICULUM DEVELMT&TEACHING:SECN	1.0		S.DeWitt	2s	TT
EDUC 3	319-1		CURR DEV & TCHING SPEC CONT AREA	1.0		S.DeWitt	2s	TT
EDUC 3	323-1		SOCIAL & EMOTIONAL LEARNING STDS	.5		STAFF	3	MWF
			is course meets the first five we					
			SPECIAL EDUCATION FOR EDUCATORS				5-7 pm	Th
EDUC 3			AMERICAN EDUCATIONAL POLICY			D.Dougherty	6	MWF
ENGL	ISH							
ENG 1			COLLEGE WRITING II	1.0		P.Marasa	1	MWF
ENG 10				. 5	AC	C.Simpson	5	MWF
ENG 1			WRITING STUDIO		AC	C.Simpson	5	MWF
ENG 10			READING STUDIO		IC	G.Franco	2s	TT
ENG 10			READING STUDIO		IC	G.Franco	2s	TT
ENG 12			INTRODUCTION TO FILM	1.0		R.Smith	2	MWF
						R.Smith	7-9p	Tu
ENG 12	26-1		ENVIRONMENTAL LIT, FILM, ARTS	1.0	IC	B.Tannert-Smith	3s	TT
				0		44		

ENG 202-1	TEACHING WRITING	1.0	J.Haslem	2	TT
ENG 204-1	GENRES AND FORMS	1.0 IC	B.Tannert-Smith	2s	TT
ENG 206-1	BEGINNING NONFICTION WRITING	1.0 AC	C.Kitchen	3s	TT
ENG 207-1	BEGINNING FICTION WRITING	1.0 AC	S.Kiraly	6	MWF
ENG 209-1	BEGINNING PLAYWRITING	1.0 AC	S.Kiraly	6	MWF
ENG 221-1	GENDER AND LITERATURE	1.0	R.Tracy	2	MWF
ENG 232-1	AMER LIT: SHAPING NEW AMER IDENT	1.0 IC	R.Tracy	5	MWF
ENG 261-1	WOMEN AND FILM	1.0 PI,IC	R.Smith	7pm-12	W
ENG 275-1	NOVEL COMPOSITIONS	1.0	J.Haslem	5s	TT
ENG 307-1	FICTION WORKSHOP	1.0	C.Simpson	7:30p-12	Th
ENG 308-1	POETRY WORKSHOP	1.0	N.Regiacorte	7:30p-12	Tu
ENG 309-1	PLAY & SCREENWRITING WORKSHOP	1.0	S.Kiraly	7:30p-12	Th
ENG 334-1	LITERARY CRITICISM	1.0	E.Anderson	3	MWF
ENG 344-1	ROMANTIC LITERATURE	1.0	G.Franco	5s	TT
ENG 344 Re	quires concurrent enrollment in EN	G 300L-A			
ENG 380FF-1	JANE AUSTEN & LIZZY BENNET	1.0	E.Anderson	3	MWF
		1.0	E.Anderson	7-10 pm	W
ENG 380FF	Jane Austen has fascinated both au	diences and ar	ctists for the past two h	undred ye	ars. In
	this course, we will explore Auste		<del>-</del>	_	
	inspired. These adaptationsin li				
	Bridget Jones's Diary, to the BBC	·	·		
	the graphic novels, and perhaps to				<i>J</i> ,
	contemporary theories of adaptatio				
ENG 386-1	THEATRE AND SOCIETY	1.0	J.Grace	5s	TT
ENG 399-1	SENIOR PORTFOLIO: WRITING MAJORS	.5	C.Kitchen	7:30p-12	Th
ENG 399-2	SENIOR PORTFOLIO: WRITING MAJORS	.5	N.Regiacorte	7:30p-12	
ENG 399-3	SENIOR PORTFOLIO: WRITING MAJORS		C.Kitchen	7:30p-12	
ENG 399-4	SENIOR PORTFOLIO: WRITING MAJORS		N.Regiacorte	7:30p-12	
				-	
ENVIRONMENTAL	STUDIES				
ENVS 101-1	INTRO TO ENVIRONMENTAL STUDIES	1.0 SI	P.Schwartzman	6	MWTF
ENVS 115-1	INTRODUCTION TO ARCHAEOLOGY	1.0 SA	D.Fatkin	5	MWF
ENVS 115 S	ee description for HIST 115.				
ENVS 126-1	ENVIRONMENTAL LIT, FILM, ARTS	1.0 IC	R.Biggie	5s	TT
ENVS 174-1 S	U URBAN AGRICULTURE	.5	K.Hope	4	M
ENVS 174L-A	Laboratory	.0	K.Hope	4	M
ENVS 174L-B	Laboratory	.0	K.Hope	4	F
ENVS 228-1	ENVIRONMENTAL RACISM	1.0 PI	P.Schwartzman	3	MWF
ENVS 242-1	HYDROLOGY	1.0	K.Adelsberger	2	MWF
ENVS 314-1	ORNITHOLOGY	1.0	J.Mountjoy	6	MWF
ENVS 314L-A	Laboratory	.0	J.Mountjoy	920-1210	Th
ENVS 360-1	THE POLITICS OF CLIMATE CHANGE	1.0	STAFF	3s	TT
ENVS 391-1	SENIOR RESEARCH II	.5	K.Adelsberger	TBA	TBA
ENVS 391-2	SENIOR RESEARCH II	.5	P.Schwartzman	TBA	TBA
ENVS 391-3	SENIOR RESEARCH II	.5	STAFF	TBA	TBA
ENVS 392-1	SENIOR RESEARCH II	1.0	K.Adelsberger	TBA	TBA
ENVS 392-2	SENIOR RESEARCH II	1.0	P.Schwartzman	TBA	TBA

Cr Element Faculty

Period Days

Course-Sec

SU Course Title

ENVS 392-3	SENIOR RESEARCH II	1.0	STAFF	TBA	TBA
	two-term research experience in E.			rk with a	facultv
	ntor to develop a research questi				
	port their results both orally an				
	llowed by either ENVS 391 (0.5 cr				
	mersion/Active Learning requireme.				
		nc. Prerequisi	te(s). Junior Standing a	na one or	ENVS 241,
24	2, 243, 245, or 246.				
FILM STUDIES				_	
FILM 124-1	INTRODUCTION TO FILM	1.0 IC	R.Smith	2	MWF
			R.Smith	7-9p	Tu
FILM 241A-1		1.0	S.Harris	2	MWF
FILM 261-1	WOMEN AND FILM	1.0 PI,IC	R.Smith	7pm-12	W
FILM 380FF-1	JANE AUSTEN & LIZZY BENNET	1.0	E.Anderson	3	MWF
		1.0	E.Anderson	7-10 pm	W
FILM 380FF	See description of ENG 380FF.				
FRENCH					
FREN 103-1	ELEMENTARY FRENCH III	1.0 SL	C.Akuetey	3	MTWTF
FREN 220-1	FRANCOPHONE AFRICAN LITERATURE	1.0	C.Akuetey	2	MWF
FREN 230-1	INTRO TO FRENCH CULTURE	1.0	STAFF	6	MWF
GENDER AND WOME	N'S STUDIES				
GWST 101-1	WOMEN, CULTURE, AND SOCIETY	1.0 SA.PI	K.Shaw	3	MWF
GWST 221-1	GENDER AND LITERATURE	1.0	R.Tracy	2	MWF
GWST 261-1		1.0 PI,IC	2	7pm-12	W
GWST 334-1	LGBT POLITICS IN LATIN AMERICA	·	K.Kampwirth	4	MWF
GW81 331 1		1.0 11	R. Rampwil en	1	11111
GERMAN					
GERM 103-1	ELEMENTARY GERMAN III	1.0 SL	T.Heidt	6	MTWTF
GERM 152-1		1.0 IC	B.Wilcox	5	MWF
GERM 235-1	INTRO TO GERMAN LITERATURE	1.0 IC	B.Wilcox	4	MWF
GERM 233-1	INIKO IO GERMAN LIIEKAIOKE	1.0 10	B.WIICOX	4	IATAN E
GREEK					
GREEK GRK 103-1	ELEMENIA DV ANGTENIA CDEEK TIT	1 0 01	M. Domino	C	Maria
		1.0 SL	M.Parks	6	MTWTF
GRK 216-1	GREEK TRAGEDY		M.Parks	4	MWF
GRK 316-1	GREEK TRAGEDY	1.0 IC	M.Parks	4	MWF
HISTORY		1 0 07			
HIST 107-1	EUROPE IN THE 20TH CENTURY	1.0 SA	E.Sencer	6	MWF
HIST 115-1	INTRODUCTION TO ARCHAEOLOGY	1.0 SA	D.Fatkin	5	MWF
HIST 202-1	HISTORY OF EDUCATION	1.0 SA	D.Dougherty	3s	TT
HIST 228-1	ENVIRONMENTAL RACISM	1.0 PI	P.Schwartzman	3	MWF
HIST 242-1	JAPAN FROM SAMURAI TO SUPERPOWER		E.Newton	5s	TT
HIST 263-1	SLAVERY IN THE AMERICAS	1.0	STAFF	6	MWF

Course-Sec SU Course Title

Cr Element Faculty Period Days

Course-Sec	SU Course Title	Cr Element	Faculty	Period	Days
HIST 271E-1 HIST 27	ARCHAEOLOGY & HISTORY OF BIBLE 71E In this course, we look at the Bi of archaeological excavations and delimit the strengths and weaknes past and learn how to combine evi compelling histories. By the end Bible was written, by whom, and i Chronologically, the course cover the Second Temple in 70 CE.	ible as a sound extra-biblicesses of the Bidence from a of the class, how it relates	rce of history, comparing all literature. Through tible as a chronicle of a variety of sources to a students will have a control to the larger history.	this proce the Israeli write accur clear idea of southwe	ss, we te and Judean ate and of when the st Asia.
HIST 300-1	THE HISTORIAN'S WORKSHOP	1.0	E.Sencer	5s	TT
INTERDISCIP	LINARY				
IDIS 345A-1	ARTS IN ACTION	.5	K.Ridlon	3	MWF
IDIS 360A-1	STARTUP: DESIGN & DESIGN THINKIN		STAFF	TBA	TBA
IDIS 360B-1	STARTUP: ENTREPRENRSHIP & SOCIET		B.Palar	5	MWF
IDIS 360C-1	STARTUP:AGILE PROJECT MANAGEMEN	NT 1.0	J.Spacco	TBA	TBA
INTERNATION	AL STUDIES				
IS 152-1	DUNGEONS, DRAGONS & DEUTSCH	1.0	B.Wilcox	5	MWF
IS 200-1	SU INTERNATIONAL SERVICE SEMINAR	.5	K.Mauldin-Curtis	5s	Tu
IS 263-1	GLOBAL MIGRATION	1.0	M.Ran-Rubin	6	MWF
	politics have culminated in large moderamines how people experience displand belonging are reconstituted both We will also pursue related question practices of social exclusion or incompopulation movements affect political vice versa? In what ways are relation response to transnational movements migrant and diaspora communities, poworks produced by migrant authors, a LANGUAGE AND SOCIAL IDENTITY	lacement, migg h in exile and hs about how a clusion influe s at the inter ons of kinship ? Reading mate olicy reports and mainstrean	ration, and statelessness of through the making of international laws, national the booker context regional, and point of family, and gender be erials will include ether on the international regional around the globe	ss; how hom diaspora cional polic tof migrat d local leveling reform tographic sefugee regi	e, community ommunities. ies, and ion. How do els - and ulated in tudies of
JAPANESE					
JAPN 103-1	ELEMENTARY JAPANESE III	1.0 SL	N.Hayashi	3	MWTF
JAPN 203-1	INTERMEDIATE JAPANESE III	1.0	N.Hayashi	5	MWF
JOURNALISM JOUR 112-1	GRAPHIC DESIGN I: VISUAL LIT	1.0 AC	T.Stedman	2,3	MW
JOUR 11	2 Requires special course materials	fee.			
JOUR 119-1	DIGITAL PHOTOJOURNALISM I		STAFF	2,3	MW
	9 Requires special course materials BEGINNING NONFICTION WRITING		C.Kitchen	3s	TT

Course-Sec	SU Course Title	Cr Eler	ment	Faculty	Period	Days
JOUR 234-1 JOUR 234	DIGITAL VIDEO PRODUCTION  This course introduces students to produce and understand three primar experimental/video art. Students wivideo, pre-production, recording hi	y approad 11 learn	eptual ches t the a	co film: documentary, na esthetics and mechanics	arrative, a s of shoot	and ing digital
	basic non-linear editing. Coursewor screenings, and a final collaborati completion of ART/JOUR 119 is stron	ve projed	ct. Pr	rerequisites: Sophomore		
JOUR 275-1 JOUR 399-1	MEDIA LAW AND ETHICS CAPSTONE PRACTICUM	1.0	- -	M.Penn STAFF	4 TBA	MWF TBA
JOUR 399	Students will obtain an internship outlet or at the campus newspaper, journalism students who, in their s theoretical and practical journalism Placement in a professional setting closely advised by the instructor f work 100 hours editing, reporting, proposals must be approved by instruction paper. Prereq: Senior narrative courses.	TKS. This renior year training is desired for studen writing, ructor. At	s pracear, ar ar ar, ar	eticum course is aimed re ready to put the price of practice in a real we not TKS will offer a right able to obtain the form and/or layout for 1 cend of the work period,	at advance or 3-4 years or 3-4 years or a year	ed rs of ng. ernship nts will he work will write
LATIN LAT 103-1	ELEMENTARY LATIN III	1.0 SL		H.Lehmann	6	MTWTF
LATIN AMERICAL LAST 221-1	AN STUDIES  NATIVE ARTS OF THE AMERICAS	1.0	_	G.Gilbert	2	MWF
LAST 235-1	INTRODUCTION TO HISPANIC LIT	1.0 IC		J.Miner	2	MWF
LAST 263-1	SLAVERY IN THE AMERICAS	1.0	_	STAFF	6	MWF
LAST 306-1	20TH CENTURY SPANISH AMERICN LIT	1.0	-	T.Foster	6	MWF
LAST 334-1	LGBT POLITICS IN LATIN AMERICA	1.0 PI		K.Kampwirth	4	MWF
LAST 345-1	CRIME & POLICING IN LAT AMERICA	1.0	_	J.Rubin	3s	TT
LAST 345	See description of ANSO 345.					
LAST 355-1 LAST 355	SPANISH STORY-TELLING See description of SPAN 355.	1.0	-	J.Noriega	5	MWF
LAW						
LAW 030-1	LSAT REVIEW	.0		T.Bell	6	TT
	Law School Admission Test preparatio					
	junior or senior standing or permiss	ion of th	he ins	structor.		

LAW 030 Law School Admission Test preparation sessions. Prerequisite: junior or senior standing or permission of the instructor. This is a non-credit course which shows with a grade of WV on the official transcript.

Course-Sec	SU Course Title	Cr Elem	ment Faculty	Period	Days
MATHEMATICS MATH 121-1	MATHEMATICAL IDEAS	1.0 QR	K.Lindebrekke	2	MWTF
MATH 121-1 MATH 146-1		1.0 QR 1.0 QR	T.Quinlivan	3	MWTF
MATH 175-1	DISCRETE MATHEMATICS	1.0 QR 1.0 QR	A.Leahy	2	MWTF
MATH 205-1	CALCULUS III	1.0 QR 1.0 QR	<u>-</u>	3	MWTF
MATH 203 1	INTRO FINANCIAL MATHEMATICS	1.0 QR		6	MWTF
MATH 230-1	DIFFERENTIAL EQUATIONS	1.0	<u> -</u>	1	MWTF
MATH 399-1	SEMINAR IN MATHEMATICS	1.0		5	MWTF
111111 033 1	021111111111111111111111111111111111111	1.0	2 1111 1	, and the second	1111111
MUSIC					
MUS 100-1	MUSIC READING AND SKILLS	.5 AC	B.Wayman	2	MW
MUS 101-1			E.Lemmon	3	MWF
MUS 104-1	GLOBAL POP MUSIC	1.0 PI,I	IC A.Mathias	4	MWF
MUS 104	This course surveys a wide range of	popular n	music from around the world	d. Taking a	social and
	cultural perspective, we will discu	ss contemp	oorary genres like K-Pop, A	Afrobeats, a	and Bollywood
	alongside their twentieth-century p	recedents.	. We ask: What makes music	popular? Ho	ow do songs
	travel across the globe? Who shapes	our liste	ening habits? Case studies	include mus	sic in social
	movements, state-sponsored music in				
	materials are drawn from multimedia				Students do
	not need previous music performance	-			
MUS 173-1		.5	- 2	3	TT
MUS 173-2		.0	<u>-</u>	3	TT
MUS 176-1		.5 AC		2	TT
MUS 176-2	SU PIANO SKILLS WORKSHOP	.0 AC		2	TT
MUS 195F-1	ALGORAVE:LIVE CODING IN SONIC P			5	MWF
MUS 245-1	MUSIC THEORY II	1.0 QR	2	6	MWF
MUS 335-1		1.0		5s	TT
MUS 335	This course examines musical cultur				
	Course texts include musical record criticism, journals, letters, and r				
	ethnomusicology and associated acad				
	year. Coursework will include a maj			iry rrom yee	
MUS 340-1	-	1.0		TBA	TBA
MUS 340-2	ADVANCED COMPOSITION ADVANCED COMPOSITION	.5		TBA	TBA
1100 310 2	TID VIIIVOID COIII OOTITON	• 0	I · ICHIMOII	1 111	1211
NEUROSCIENCE					
NEUR 340-1	METHODS OF NEUROSCIENCE	1.0	E.Penick	4	M
NEUR 340L-A	LABORATORY	.0		2,3	TT
			<del></del>	, -	
PEACE & JUST	ICE STUDIES				
PJST 195A-1	BIOMEDICAL ETHICS	1.0	S.Seybold	4	MWF
	A See description of PHIL 195A.		-		
PJST 201-1	WORKING FOR PEACE & SOCIAL CHNG	1.0	L.Trapedo Sims	3s	TT

urse-Sec	SU Course Title	Cr Element	Faculty	Period	Days
PJST 213-1 PJST 213	INSIDE-OUT: RESTORATIVE JUSTICE This Inside-Out course is a sequel will be taught at the Henry Hill Co	to PJST 211	Prison Education: A		
	Henry Hill students studying as pee Program is an educational program w	rs beyond the	walls. The Inside-0	Out Prison Excl	nange
	facilitate dialogue across differen	<del>-</del>			
PJST 228-1	ENVIRONMENTAL RACISM	1.0 PI	P.Schwartzman	3	MWF
PJST 243-1	POWER & SOC JUSTICE IN GALESBURG		D.Oldfield	5	MWF
PJST 278-1	STEREOTYPES AND PREJUDICE	1.0 SA, PI		3s	TT
PJST 281-1 PJST 334-1	SOCIAL SERVICE INTERNSHIP LGBT POLITICS IN LATIN AMERICA	1.0 1.0 PI	STAFF K.Kampwirth	5s 4	TT MWF
			-		
PHILOSOPHY PHIL 116-1	INTRODUCTION TO METAPHYSICS	1.0 IC	B.Polite	3	MME
PHIL 116-1 PHIL 195A-1	BIOMEDICAL ETHICS	1.0 10	S.Seybold	3 4	MWF MWF
	A This course is an examination of t		-	-	
	medicine and the biomedical science involving human subjects, euthanas care.	es. Topics in	clude reproductive t	technologies, e	experimen
PHIL 210-1	ETHICS	1.0 IC	D.Wack	5s	TT
PHIL 228-1	DEATH AND LIFE	1.0 IC	D.Wack D.Wack	3s	TT
-	PHILOSOPHY OF GAMES  This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it	makes video g	ames, board games, i	role-playing ga	ames,
PHIL 245-1 PHIL 245	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagemen value of playing games? Can games h	ical question makes video g to play a ga. etic: Can gam t with other elp us better	s about games. These ames, board games, a me? Must one follow wes be works of art? forms of art? (3) So	e fall into the role-playing go the rules to o How does our e ocial /Moral: W	ree broad ames, count as engagemer What is t
PHIL 245	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games h transform our lives in positive way	ical question makes video g to play a ga. etic: Can gam t with other elp us better s?	s about games. These ames, board games, me? Must one follow es be works of art? forms of art? (3) So understand ourselve	e fall into the role-playing gathe rules to of How does our educial /Moral: Wes? Can playing	ree broad ames, count as engagemen What is t g games
PHIL 245	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games he transform our lives in positive way	ical question makes video g to play a ga. etic: Can gam t with other elp us better	s about games. These ames, board games, a me? Must one follow wes be works of art? forms of art? (3) So	e fall into the role-playing go the rules to o How does our e ocial /Moral: W	ree broad ames, count as engagemer What is t
-	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games h transform our lives in positive way	ical question makes video g to play a ga. etic: Can gam t with other elp us better s?	s about games. These ames, board games, me? Must one follow es be works of art? forms of art? (3) So understand ourselve	e fall into the role-playing gathe rules to de How does our especial /Moral: Wes? Can playing	ree broad ames, count as engagemen What is t g games
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way. The Digital Self  ELECTRICITY AND MAGNETISM	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0 1.0 SI,QR	s about games. These ames, board games, rames, me? Must one follow wes be works of art? forms of art? (3) So understand ourselve S.Seybold  T.Moses	e fall into the role-playing gathe rules to a How does our ection /Moral: Wes? Can playing 5	ree broad ames, count as engagemen What is t g games  MWF  MTTF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130A-1	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way. The Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0 1.0 SI,QR 1.0 SI,QR	s about games. These cames, board games, in me? Must one follow wes be works of art? forms of art? (3) So understand ourselve S.Seybold  T.Moses M.Shroyer	e fall into the role-playing gathe rules to a How does our especial /Moral: Wes? Can playing 5	ree broad ames, count as engagemen What is t g games MWF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130A-1	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way. The Digital Self  ELECTRICITY AND MAGNETISM	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0 1.0 SI,QR 1.0 SI,QR	s about games. These cames, board games, in me? Must one follow wes be works of art? forms of art? (3) So understand ourselve S.Seybold  T.Moses M.Shroyer	e fall into the role-playing gathe rules to a How does our especial /Moral: Wes? Can playing 5	ree broad ames, count as engagemen What is t g games  MWF  MTTF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130A-1	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way. The Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0 1.0 SI,QR 1.0 SI,QR	s about games. These cames, board games, in me? Must one follow wes be works of art? forms of art? (3) So understand ourselve S.Seybold  T.Moses M.Shroyer	e fall into the role-playing gathe rules to a How does our especial /Moral: Wes? Can playing 5	ree broad ames, count as engagemen What is t g games  MWF  MTTF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130A-1  PHYS 130	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way and the Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)  A and PHYS 130 both require enrollment.	ical question makes video g to play a ga. etic: Can gam t with other elp us better es? 1.0 1.0 SI,QR 1.0 SI,QR nt in one of	s about games. These cames, board games, rame? Must one follow wes be works of art? forms of art? (3) So understand ourselved S.Seybold  T.Moses M.Shroyer the following Labora	e fall into the role-playing gather ules to a How does our ections of the role	ree broad ames, count as engagemen What is t g games MWF MTTF MTTF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130A-1  PHYS 130	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way the Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)  A and PHYS 130 both require enrollmed Laboratory	ical question makes video g to play a ga etic: Can gam t with other elp us better elp us better elp us locate 1.0  1.0 SI,QR 1.0 SI,QR nt in one of	s about games. These cames, board games, rame? Must one follow wes be works of art? forms of art? (3) So understand ourselved S.Seybold  T.Moses M.Shroyer the following Labora	e fall into the role-playing gather ules to a How does our end of the role of	ree broad ames, count as engagemen What is to g games  MWF  MTTF  MTTF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130A-1  PHYS 130L-A  PHYS 130L-B	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way. The Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)  A and PHYS 130 both require enrollmed Laboratory Laboratory	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0  1.0 SI,QR 1.0 SI,QR nt in one of .00	s about games. These ames, board games, is me? Must one follow wes be works of art? forms of art? (3) So understand ourselved S.Seybold  T.Moses M.Shroyer the following Labora J.Fluegel J.Fluegel	e fall into the role-playing gather rules to a How does our ection /Moral: Wes? Can playing 5  2 1 atory sections 2 3	ree broad ames, count as engagemen What is to g games  MWF  MTTF  MTTF  W W
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130A-1  PHYS 130L-A  PHYS 130L-B  PHYS 130L-C	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagemen value of playing games? Can games h transform our lives in positive way The Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD) A and PHYS 130 both require enrollme Laboratory Laboratory	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0 1.0 SI,QR 1.0 SI,QR nt in one of .000	s about games. These ames, board games, is me? Must one follow wes be works of art? forms of art? (3) So understand ourselved S.Seybold  T.Moses M.Shroyer the following Labora J.Fluegel J.Fluegel J.Fluegel	e fall into the role-playing gather rules to a How does our ection /Moral: Wes? Can playing 5  2 1 atory sections 2 3 5	ree broad ames, count as engagemen What is t g games  MWF  MTTF  MTTF  W  W  W
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130A-1  PHYS 130L-A  PHYS 130L-B  PHYS 130L-C  PHYS 130L-D	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagemen value of playing games? Can games h transform our lives in positive way The Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD) A and PHYS 130 both require enrollme Laboratory Laboratory Laboratory Laboratory	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0 1.0 SI,QR 1.0 SI,QR nt in one of .0000	s about games. These ames, board games, is me? Must one follow wes be works of art? forms of art? (3) So understand ourselved S.Seybold  T.Moses M.Shroyer the following Labora  J.Fluegel J.Fluegel J.Fluegel J.Fluegel	e fall into the role-playing gathe rules to a How does our experience of the role of the r	ree broad ames, count as engagemen What is t g games  MWF  MTTF  MTTF  W W W W
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130A-1  PHYS 130L-A  PHYS 130L-B  PHYS 130L-C  PHYS 130L-D  PHYS 130L-D  PHYS 167-1	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way. The Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)  A and PHYS 130 both require enrollmed Laboratory Laboratory Laboratory Laboratory Laboratory Laboratory ASTRONOMY	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0 1.0 SI,QR 1.0 SI,QR nt in one of .0001.0 SI	s about games. These ames, board games, in me? Must one follow wes be works of art? forms of art? (3) So understand ourselved S.Seybold  T.Moses M.Shroyer the following Labora J.Fluegel J.Fluegel J.Fluegel J.Fluegel N.Haurberg	e fall into the role-playing gather ules to a How does our experience of the role of the r	ree broad ames, count as engagemen What is t g games  MWF  MTTF  MTTF  W W W W MMF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130L-A  PHYS 130L-A  PHYS 130L-B  PHYS 130L-C  PHYS 130L-C  PHYS 130L-D  PHYS 167-1  PHYS 245-1  PHYS 300-1	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way the Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)  A and PHYS 130 both require enrollmed Laboratory Laboratory Laboratory Laboratory ASTRONOMY OBSERVATIONAL ASTRONOMY	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0  1.0 SI,QR 1.0 SI,QR nt in one of  .000 1.0 SI 1.0 SI 1.0	s about games. These ames, board games, in me? Must one follow wes be works of art? forms of art? (3) So understand ourselved S.Seybold  T.Moses M.Shroyer the following Labora  J.Fluegel J.Fluegel J.Fluegel N.Haurberg N.Haurberg	e fall into the role-playing gather ules to a How does our elections? Can playing 5  2 1 atory sections 2 3 5 6 3 5	ree broad ames, count as engagemen What is t g games  MWF  MTTF  MTTF  W W W W W MWF MTTF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130L-A  PHYS 130L-A  PHYS 130L-B  PHYS 130L-C  PHYS 130L-C  PHYS 130L-D  PHYS 167-1  PHYS 245-1  PHYS 300-1	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way the Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)  A and PHYS 130 both require enrollmed Laboratory Laboratory Laboratory Laboratory Laboratory ASTRONOMY OBSERVATIONAL ASTRONOMY MATHEMATICAL PHYSICS	ical question makes video g to play a ga etic: Can gam t with other elp us better s? 1.0  1.0 SI,QR 1.0 SI,QR nt in one of  .000 1.0 SI 1.0 1.0 SI 1.0	s about games. These ames, board games, in me? Must one follow wes be works of art? forms of art? (3) So understand ourselved S.Seybold  T.Moses M.Shroyer the following Labora  J.Fluegel J.Fluegel J.Fluegel N.Haurberg N.Haurberg	e fall into the role-playing gather ules to a How does our elections? Can playing 5  2 1 atory sections 2 3 5 6 3 5	ree broad ames, count as engagemen What is t g games  MWF  MTTF  MTTF  W W W W W MWF MTTF
PHIL 245  PHIL 295FF-1  PHYSICS  PHYS 130-1  PHYS 130L-A  PHYS 130L-A  PHYS 130L-B  PHYS 130L-C  PHYS 130L-C  PHYS 130L-D  PHYS 130L-D  PHYS 130L-D  PHYS 130L-D  PHYS 130L-D  PHYS 157-1  PHYS 245-1  PHYS 300-1	This course explores some philosoph categories. (1) Metaphysical: What sports, etc., all games? What is it genuinely playing a game? (2) Aesth with games compare to our engagement value of playing games? Can games have transform our lives in positive way. The Digital Self  ELECTRICITY AND MAGNETISM ELECTRICITY & MAGNETISM (ALG BSD)  A and PHYS 130 both require enrollmed Laboratory Laboratory Laboratory Laboratory Laboratory ASTRONOMY OBSERVATIONAL ASTRONOMY MATHEMATICAL PHYSICS  IENCE AND INTERNATIONAL RELATIONS	ical question makes video g to play a ga etic: Can gam t with other elp us better elp us better elp us lost, QR 1.0 SI, QR 1.0 SI, QR nt in one of  .0001.0 SI 1.0 1.0 SI 1.0 1.0 SI	s about games. These cames, board games, in me? Must one follow wes be works of art? forms of art? (3) So understand ourselve S.Seybold  T.Moses M.Shroyer the following Labora J.Fluegel J.Fluegel J.Fluegel J.Fluegel N.Haurberg N.Haurberg T.Moses	e fall into the role-playing gas the rules to a How does our elections? Can playing 5  2 1 atory sections 2 3 5 6 3 5 6	ree broad ames, count as engagemen What is t g games  MWF  MTTF  MTTF  W W W W MMF  MTTF  MTTF

PS 230A-1	POL SCIENCE RESEARCH METHODS	. 5		K.Stewart	5s	Tu
PS 230C-1	SURVEY RESEARCH	. 5		K.Stewart	5s	Th
PS 234-1	POLITICAL PSYCHOLOGY	1.0	SA	A.Civettini	3s	TT
PS 243-1	POWER & SOC JUSTICE IN GALESBURG	1.0	PI	D.Oldfield	5	MWF
PS 245-1	AMERICAN POLITICAL THOUGHT	1.0	SA	T.Bell	2	MWF
PS 317-1	ADV INTERNTL REL: WAR & CONFLICT	1.0		Y.Kim	3s	TT
PS 334-1	LGBT POLITICS IN LATIN AMERICA	1.0	PI	K.Kampwirth	4	MWF
PS 360-1	THE POLITICS OF CLIMATE CHANGE	1.0		STAFF	3s	TT
PSYCHOLOGY						
PSYC 100-1	INTRODUCTION TO PSYCHOLOGY	1.0	-	STAFF	3	MWF
	equires enrollment in a PSYC 100 l	ab s	ection.			
PSYC 100L-A	Laboratory	.0		STAFF	2	Th
PSYC 100L-B	Laboratory	.0		STAFF	3	Th
PSYC 100L-C	Laboratory	.0		STAFF	5	Th
PSYC 100L-D	Laboratory	.0		STAFF	6	Th
PSYC 201-1	COGNITIVE PSYCHOLOGY	1.0	SI	P.Xi	3	MWF
PSYC 205-1	SOCIAL PSYCHOLOGY	1.0	SA	STAFF	2	MWF
PSYC 234-1	POLITICAL PSYCHOLOGY	1.0	SA	A.Civettini	3s	TT
PSYC 264-1	Sports Psychology & Performance	1.0		J.Grimes	4	MWF
PSYC 267-1	ORGANIZATIONAL BEHAVIOR	1.0		F.McAndrew	5	MWF
PSYC 278-1	STEREOTYPES AND PREJUDICE	1.0	SA,PI	K.Shaw	3s	TT
PSYC 282-1	RESEARCH METHODS & STATISTICS II	1.0		STAFF	6	MWF
PSYC 312-1	ANIMAL BEHAVIOR	1.0		J.Templeton	3	MWF
PSYC 312L-A	Laboratory	.0		J.Templeton	920-1210	Tu
PSYC 360-1	RESEARCH EXPERIENCE IN PSYCH I	.5		M.Snyder-Olson	6	Tu
PSYC 361-1	RESEARCH EXPERIENCE IN PSYCH II	.5		STAFF	6	Th
PSYC 3950-1	SLEEP	1.0		M.Snyder-Olson	TBA	TBA
		1.0		M.Snyder-Olson	2s	TT

Cr Element Faculty

Period

Days

PSYC 3950 Students gain an overview of theory and research about sleep. Specifically, topics to be covered include sleep architecture, the function of sleep, sleep disorders, benefits of sleep, and interventions for improving sleep. Readings primarily consist of theoretical articles, research review articles, and original empirical articles. Class sessions consist of lecture, discussion about readings, and the class data collection and intervention project. Students will collect baseline data about their own sleep, choose one behavioral intervention to improve sleep as a class, collect follow-up data about sleep after engaging in the intervention, analyze these data, and write about this in a final paper. Prereq: PSYC 282 and one 200-level PSYC course.

## PUBLIC POLICY

SU Course Title

Course-Sec

PLCY 399-1	POLICY ANALYSIS CAPSTONE	1.0	A.Civettini	TBA	TBA
RELIGIOUS STUDI	ES				
RELS 116-1	NATIVE AMERICAN RELIGIONS	1.0 SA, PI	STAFF	5	MWF
RELS 203-1	CLASSICAL MYTHOLOGY	1.0 PI,IC	H.Lehmann	3	MWF
RELS 241A-1	RELIGION & FILM	1.0	S.Harris	2	MWF
RELS 262-1	RELIGION & ARTIFCL INTELLIGENCE	1.0	R.Geraci	5s	TT
RELS 271E-1	ARCHAEOLOGY & HISTORY OF BIBLE	1.0	D.Fatkin	2	MWF

Course-Sec	SU Course Title	$\mathtt{Cr}$	Element	Faculty	Period	Days
RELS 399-1	SEMINAR: GNOSTICISM	1.0	SA,IC	R.Geraci	3s	TT

RELS 399 This seminar explores ancient Christian groups who borrowed ideas from Gnostic philospohy and used those beliefs to reinterpret traditional Jewish and Christian ideas and practices. Gnosticism refers to individuals who, loosely speaking, believe that the Biblical God is not the true God, but instead a god who created the world out of ignorance. Gnostics believe that they possess a divine inner spark that comes from the true God above; knowledge of this God frees them from the fallen world. The course follows the development of ancient Gnosticism from its origins in Judaism and Platonic thought through Sethian or "classic" Gnosticism and adaptations of Sethian Gnosticism in later Gnostic thinkers. Following this, the course introduces the impact of Gnostic thought on modern life.

## SPANISH

SPAN	103-1	ELEMENTARY SPANISH III	1.0 SL	F.Gomez	1	MTWTF
SPAN	103-2	ELEMENTARY SPANISH III	1.0 SL	R.Ragan	6	MTWTF
	SPAN 103 En:	rollment by permission of instruc	tor only.			
SPAN	103A-1	INTENSIVE ELEMENTARY SPANISH II	1.0 SL	J.Miner	1	MTWTF
SPAN	103A-2	INTENSIVE ELEMENTARY SPANISH II	1.0 SL	A.Prado del Santo	3	MTWTF
SPAN	201-1	INTERMEDIATE SPANISH	1.0 SL	J.Noriega	6	MWF
SPAN	208-1	FLAMENCO	.5	F.Gomez	3s	Tu
SPAN	209-1	BUSINESS SPANISH	.5	F.Gomez	3s	Th
SPAN	210-1	CONVERSATION AND COMPOSITION	.5	A.Prado del Santo	4	MWF
SPAN	235-1	INTRODUCTION TO HISPANIC LIT	1.0 IC	J.Miner	2	MWF
SPAN	306-1	20TH CENTURY SPANISH AMERICN LIT	1.0	T.Foster	2	MWF
SPAN	355-1	SPANISH STORY-TELLING	1.0	J.Noriega	5	MWF

SPAN 355 A study of orality and literacy as complementary techniques that narrate the process of modernization within the Spanish-Speaking World. Special attention is given to the complex and intriguing development from story-telling to story-writing, and even to story-telling again. An analysis of selected colonial, modern, and contemporary stories from Spain and Latin America reveals that the metropolitan-dependence model embraced by many modern travelers and writers is an echo of the former storytelling experience of servants and messengers interacting with their masters prior to the 19th Century. Differences in cultural frameworks between Europe and America use of traditionally-delivered letters and baggage as a kind of "traveling metaphor" is also examined. Further analysis then traces how the colonial sender and receiver turn into elite readers within the modern literary network. Prereq: SPAN 235 or any SPAN 230A-E or permission of the instructor.

## SPORTS STUDIES

S	PST 201-1	SU LIFETIME FITNESS	.5	STAFF	1	MWF
	SPST 20	1 This course meets the last five	e weeks of the ter	cm.		
S	PST 255-1	FUNDAMENTALS OF COACHING	.5	C.Harvey	1	Tu
S	PST 260-1	CARE & PREV OF ATHLETIC INJU	JRIES 1.0	S.Sunderland	2	MWF
S	PST 262-1	SU COACHING OF VOLLEYBALL	.5	STAFF	1,2	Th
:	STATISTICS					
S	TAT 200-1	INTRODUCTORY STATISTICS	1.0 QR	STAFF	2	MWTF
S	TAT 200-2	INTRODUCTORY STATISTICS	1.0 QR	A.Mak	5	MWTF
S	TAT 223-1	APPLIED ANALYTICS	1.0	T.Ouinlivan	5	MWTF

Course-Sec	SU Course Title	Cr	Element	Faculty	Period	Days
THEATRE						
THTR 131-1	BEGINNING ACTING	1.0	AC	D.Nichols	3	MWF
THTR 209-1	BEGINNING PLAYWRITING	1.0	AC	S.Kiraly	6	MWF
THTR 222-1	SCENIC/DESIGN LIGHTING DESIGN I	1.0	AC	S.Choma	2,3	TT
THTR 222 An examination of the elements of design as they relate to the translation of a playscript into the physical environment of a production. This process includes the lighting of the scenic environment by addressing such qualities as mood, modeling, selective focus, and overall atmosphere. Shared foundational concepts of both fields of design are explored including color theory, light and shadow, positive and negative space, line, mass, form, perspective, and how the two design fields interact in 3 dimensional space. Includes the completion and critique of several original design projects. Emphasis is on developing a personal design process and aesthetic through the application of theory to practical experience. Prereq: THTR 121 or permission of instructor.						
THTR 231-1	ACTING STUDIO: PSYCH REALISM	1.0		E.Carlin Metz	5	MWF
THTR 309-1	PLAY & SCREENWRITING WORKSHOP	1.0		S.Kiraly	7:30p-12	? Th
THTR 386-1	THEATRE AND SOCIETY	1.0		J.Grace	5s	TT