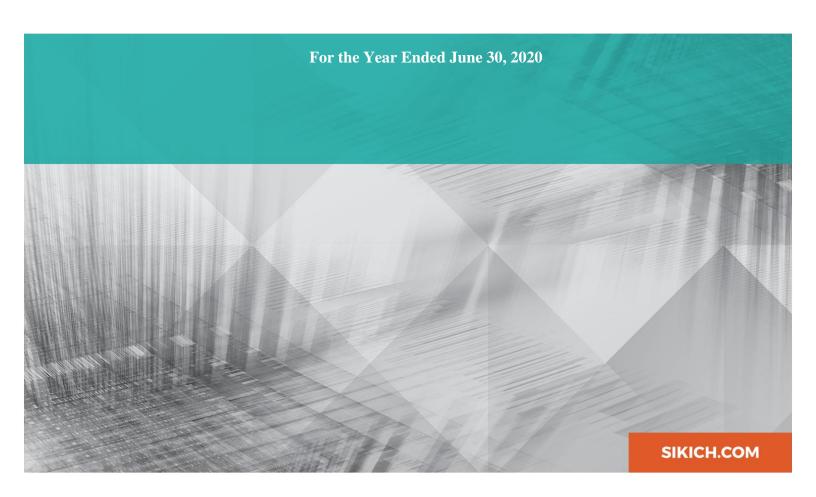


## INDEPENDENT AUDITOR'S REPORTS PURSUANT TO THE UNIFORM GUIDANCE



## KNOX COLLEGE TABLE OF CONTENTS

	Page(s)
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	1-2
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance	3-5
Schedule of Expenditures of Federal Awards	6
Notes to Schedule of Expenditures of Federal Awards	7-8
Schedule of Findings and Questioned Costs	9-12
Financial Responsibility Supplemental Schedule Required by the U.S. Department of Education	13-17



3201 W. White Oaks Dr., Suite 102 Springfield, IL 62704 217.793.3363

#### SIKICH.COM

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees Knox College Galesburg, Illinois

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Knox College (College), which comprise the Statement of Financial Position as of June 30, 2020, and the related Statements of Activities, Cash Flows and Functional Expenses for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 10, 2020.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the College's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control. Accordingly, we do not express an opinion on the effectiveness of the College's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the College's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our testing disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the College's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the College's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sikich LLP

Springfield, Illinois December 10, 2020



3201 W. White Oaks Dr., Suite 102 Springfield, IL 62704 217.793.3363

#### SIKICH.COM

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

The Board of Trustees Knox College Galesburg, Illinois

#### Report on Compliance for Each Major Federal Program

We have audited Knox College's (College) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the College's major federal programs for the year ended June 30, 2020. Knox College's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

## Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of Knox College's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements*, *Cost Principles*, and *Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the College's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the College's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, the College complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

#### **Report on Internal Control Over Compliance**

Management of the College is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the College's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the College's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### Report on Schedule of Expenditures of Federal Awards Required by Uniform Guidance

We have audited the financial statements of the College as of and for the year ended June 30, 2020 and have issued our report thereon dated December 10, 2020 which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the financial statements as a whole.

This purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Sikich LLP

Springfield, Illinois December 10, 2020

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2020

MAJOR PROGRAMS  U.S. Department of Education: Student Financial Aid Cluster: Federal Supplemental Educational Opportunity Grants	Federal Grantor/Pass Through Grantor/Program or Cluster Title	CFDA Number	Federal Expenditures
U.S. Department of Education:  Student Financial Aid Cluster: Federal Supplemental Educational Opportunity Grants Federal Work-Study Program Federal Perkins Loan Program Federal Pell Grant Program Federal Pell Grant Program Federal Pirect Student Loans Federal Policer Student Loans Federal Policer Student Loans Fotal Student Financial Aid Cluster Total Major Programs  Nonmajor Programs Nonmajor Programs National Endowment for the Arts Promotion of the Humanities Division of Preservation and Access Promotion of the Humanities Teaching and Learning Resources and Curriculum Development * 45.162 42. Total National Endowment for the Arts  National Science Foundation: Research and Development Cluster: Computer and Information Science and Engineering 47.070 30. Social, Behavioral, and Economic Sciences Education and Human Resources Passed through SageFox Consulting, grant number 1745199-03-17 47.076 4. Passed through SageFox Consulting, grant number R1185121 47.076 11. Education and Human Resources, grant number DUE-1258935 47.076 30. Total Education and Human Resources, grant number DUE-1258935 47.076 30. Total Education and Human Resources, grant number DUE-1258935 47.076 30. Total Research and Development Cluster U.S. Department of Education: TRIO cluster TRIO Student Support Services TRIO McNair Post-Baccalaureate Achievement 84.217 305. Total TRIO cluster  Federal Pell Work Student Portion Federal Pell Grant Post Student Portion Federal Pell Grant Post Student Portion Federal Pell Grant Resources Federal Pell Grant Resources Federal Pell Grant Re		1,4411001	Imperiate es
Student Financial Aid Cluster:   Federal Supplemental Educational   Opportunity Grants   84.007   \$ 183.     Federal Work-Study Program   84.033   178.     Federal Perkins Loan Program   84.038   2,430.     Federal Pell Grant Program   84.038   84.063   1,891.     Federal Direct Student Loans   84.268   6,722.     Total Direct Student Loans   84.268   6,722.     Total Major Program   84.088   6,722.     Total Major Programs   11,407.     Total Major Programs   11,407.     NONMAJOR PROGRAMS			
Pederal Supplemental Educational Opportunity Grants			
Opportunity Grants         84.007         \$ 183.           Federal Work-Study Program         84.033         178.           Federal Perkins Loan Program         84.063         2,430.           Federal Pell Grant Program         84.063         1,891.           Federal Direct Student Loans         84.268         6,722.           Total Student Financial Aid Cluster         11,407.           TOTAL Major Programs         11,407.           NONMAJOR PROGRAMS           National Endowment for the Arts         45.149           Promotion of the Humanities Division of Preservation and Access         45.149           Promotion of the Humanities Teaching and Learning Resources         45.162         42.           Total National Endowment for the Arts         45.162         42.           National Science Foundation:         Research and Development Cluster:         47.070         30.           Computer and Information Science and Engineering         47.070         30.           Social, Behavioral, and Economic Sciences         47.075         17.           Education and Human Resources         47.076         4.           Passed through University of Buffalo, grant number 175199-03-17         47.076         36.           Education and Human Resources, grant number 1757402         47.			
Federal Work-Study Program		94.007	¢ 102.527
Federal Perkins Loan Program   84.038   2,430,     Federal Pell Grant Program   84.063   1,891,     Federal Direct Student Loans   84.268   6,722,     Total Student Financial Aid Cluster   11,407,     Total Major Programs   11,407,     Total Major Programs   11,407,     NONMAJOR PROGRAMS			
Federal Pell Grant Program   84.063   1,891.     Federal Direct Student Loans   84.268   6,722.     Total Student Financial Aid Cluster   11,407.     Total Major Programs   11,407.     Total Major Programs   11,407.     NONMAJOR PROGRAMS	· ·		
Federal Direct Student Loans			
Total Student Financial Aid Cluster	<u> </u>		
Total Major Programs		84.208	11,407,030
National Endowment for the Arts   Promotion of the Humanities Division of Preservation and Access   45.149   Promotion of the Humanities Teaching and Learning Resources   and Curriculum Development *	Total Major Programs		11,407,030
Promotion of the Humanities Division of Preservation and Access       45.149         Promotion of the Humanities Teaching and Learning Resources and Curriculum Development *       45.162       42         Total National Endowment for the Arts       42.         National Science Foundation:       8         Research and Development Cluster:       9       47.070       30         Computer and Information Science and Engineering Social, Behavioral, and Economic Sciences       47.075       17         Education and Human Resources       47.076       4         Passed through SageFox Consulting, grant number 1745199-03-17       47.076       4         Passed through University of Buffalo, grant number R1185121       47.076       36         Education and Human Resources, grant number 1757402       47.076       36         Education and Human Resources, grant number DUE-1258935       47.076       30         Total Education and Human Resources       84         Total Research and Development Cluster       132         U.S. Department of Education:       132         TRIO student Support Services       84.042       378         TRIO McNair Post-Baccalaureate Achievement       84.217       305         Total TRIO cluster       684         Education Stabilization Fund*       84.425E       664 <td>NONMAJOR PROGRAMS</td> <td></td> <td></td>	NONMAJOR PROGRAMS		
Promotion of the Humanities Division of Preservation and Access       45.149         Promotion of the Humanities Teaching and Learning Resources and Curriculum Development *       45.162       42         Total National Endowment for the Arts       42.         National Science Foundation:       8         Research and Development Cluster:       9       47.070       30         Computer and Information Science and Engineering Sciences       47.075       17       17         Education and Human Resources       47.075       17       17       17       17       17       17       17       17       17       17       17       17       18       17       18       17       18       18       19	National Endowment for the Arts		
Promotion of the Humanities Teaching and Learning Resources and Curriculum Development * 42.		45.149	17
and Curriculum Development * 42.			-,
Total National Endowment for the Arts         42.           National Science Foundation:           Research and Development Cluster:         Computer and Information Science and Engineering         47.070         30.           Social, Behavioral, and Economic Sciences         47.075         17.           Education and Human Resources         Passed through SageFox Consulting, grant number 1745199-03-17         47.076         4.           Passed through University of Buffalo, grant number R1185121         47.076         31.           Education and Human Resources, grant number 1757402         47.076         36.           Education and Human Resources         84.         47.076         30.           Total Education and Human Resources         84.         47.076         30.           Total Research and Development Cluster         132.         47.076         30.           U.S. Department of Education:         TRIO cluster           TRIO Student Support Services         84.042         378.           TRIO McNair Post-Baccalaureate Achievement         84.217         305.           Total TRIO cluster         684.           Education Stabilization Fund*         84.425E         664.           Student Portion         84.425E         664. <td></td> <td>45.162</td> <td>42,133</td>		45.162	42,133
Research and Development Cluster:       47.070       30,         Computer and Information Science and Engineering       47.075       17.         Social, Behavioral, and Economic Sciences       47.075       17.         Education and Human Resources       2       47.076       47.076       47.076       47.076       11.         Passed through University of Buffalo, grant number R1185121       47.076       36.       11.       Education and Human Resources, grant number 1757402       47.076       36.       36.       36.       47.076       30.	<u>.</u>		42,150
Computer and Information Science and Engineering   47.070   30,	National Science Foundation:		
Computer and Information Science and Engineering   47.070   30,	Research and Development Cluster:		
Education and Human Resources   Passed through SageFox Consulting, grant number 1745199-03-17   47.076   4.076   11.076   11.076   11.076   12.076   12.076   12.076   13.076   13.076   13.076   14.076   14.076   15.07		47.070	30,731
Passed through SageFox Consulting, grant number 1745199-03-17       47.076       4, Passed through University of Buffalo, grant number R1185121       47.076       11, Education and Human Resources, grant number 1757402       47.076       36, Education and Human Resources, grant number DUE-1258935       47.076       30, Total Education and Human Resources       30, Total Education and Human Resources       84.076       30, Total Research and Development Cluster       132, Total Research and Development Cluster       132, Total Research and Development Cluster       132, Total Research Student Support Services       84.042       378, TRIO Cluster Student Support Services And Development Research Student Post-Baccalaureate Achievement Research Student Portion Research Resea	Social, Behavioral, and Economic Sciences	47.075	17,155
Passed through University of Buffalo, grant number R1185121       47.076       11.         Education and Human Resources, grant number 1757402       47.076       36.         Education and Human Resources, grant number DUE-1258935       47.076       30.         Total Education and Human Resources       84.         Total Research and Development Cluster       132.         U.S. Department of Education:       TRIO cluster         TRIO Student Support Services       84.042       378.         TRIO McNair Post-Baccalaureate Achievement       84.217       305.         Total TRIO cluster       684.         Education Stabilization Fund*       84.425E       664.         Institution Portion       84.425F       2	Education and Human Resources		
Education and Human Resources, grant number 1757402       47.076       36,         Education and Human Resources, grant number DUE-1258935       47.076       30,         Total Education and Human Resources       84.         Total Research and Development Cluster       132,         U.S. Department of Education:       TRIO cluster         TRIO Student Support Services       84.042       378,         TRIO McNair Post-Baccalaureate Achievement       84.217       305,         Total TRIO cluster       684,         Education Stabilization Fund*       84.425E       664,         Institution Portion       84.425F       2	Passed through SageFox Consulting, grant number 1745199-03-17	47.076	4,923
Education and Human Resources, grant number DUE-1258935       47.076       30, Total Education and Human Resources       84, 20, 20, 20, 20, 20, 20, 20, 20, 20, 20	Passed through University of Buffalo, grant number R1185121	47.076	11,706
Total Education and Human Resources       84.         Total Research and Development Cluster       132.         U.S. Department of Education:       TRIO cluster         TRIO Student Support Services       84.042       378.         TRIO McNair Post-Baccalaureate Achievement       84.217       305.         Total TRIO cluster       684.         Education Stabilization Fund*       84.425E       664.         Institution Portion       84.425F       2.	Education and Human Resources, grant number 1757402	47.076	36,844
Total Research and Development Cluster		47.076	30,766
U.S. Department of Education:  TRIO cluster  TRIO Student Support Services 84.042 378.  TRIO McNair Post-Baccalaureate Achievement 84.217 305.  Total TRIO cluster 684.  Education Stabilization Fund*  Student Portion 84.425E 664.  Institution Portion 84.425F 2.	Total Education and Human Resources		84,239
TRIO cluster       84.042       378         TRIO Student Support Services       84.042       378         TRIO McNair Post-Baccalaureate Achievement       84.217       305         Total TRIO cluster       684         Education Stabilization Fund*       84.425E       664         Student Portion       84.425F       2         Institution Portion       84.425F       2	Total Research and Development Cluster		132,125
TRIO Student Support Services       84.042       378.         TRIO McNair Post-Baccalaureate Achievement       84.217       305.         Total TRIO cluster       684.         Education Stabilization Fund*       84.425E       664.         Student Portion       84.425F       2.         Institution Portion       84.425F       2.	•		
TRIO McNair Post-Baccalaureate Achievement         84.217         305.           Total TRIO cluster         684.           Education Stabilization Fund*         84.425E         664.           Student Portion         84.425F         2.           Institution Portion         84.425F         2.			
Total TRIO cluster         684.           Education Stabilization Fund*         84.425E         664.           Student Portion         84.425F         2.           Institution Portion         84.425F         2.	* *		378,432
Education Stabilization Fund*  Student Portion 84.425E 664, Institution Portion 84.425F 2.		84.217	305,663
Student Portion         84.425E         664.           Institution Portion         84.425F         2.	Total TRIO cluster		684,095
Institution Portion 84.425F 2,			
·			664,035
		84.425F	2,997
Total Education Stabilization Fund 667.	Total Education Stabilization Fund		667,032
Total Nonmajor Programs 1,525.	Total Nonmajor Programs		1,525,402
TOTAL EXPENDITURES OF FEDERAL AWARDS \$ 12,932,	TOTAL EXPENDITURES OF FEDERAL AWARDS		\$ 12,932,432

<sup>\*</sup> COVID-19 Emergency Acts Expenditures

### NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

June 30, 2020

#### **NOTE 1 - BASIS OF PRESENTATION**

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of Knox College and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

#### **NOTE 2 - LOANS OUTSTANDING**

The amount presented for the Federal Perkins Loans represents total loans outstanding at June 30, 2020, for which the U.S. Department of Education imposes continuing compliance requirements. Such amounts have been recorded net of an allowance of \$121,544 in the College's financial statements.

The College originates but does not provide funding for Federal Direct Student Loans (FDSLs). The amount presented represents the value of new FDSLs awarded by the U.S. Department of Education during the year as follows:

Program Title	Federal CFDA Number	Amount Awarded
Federal Direct Stafford Loans Federal Direct Unsubsidized Stafford Loans Federal Direct PLUS and Grad PLUS Loans TOTAL FEDERAL DIRECT STUDENT LOANS	84.268 84.268 84.268	\$ 2,864,752 1,978,853 1,878,845 \$ 6,722,450

#### NOTE 3 - AMOUNTS REQUIRED FOR MATCHING

To comply with program requirements, amounts required to be expended from nonfederal sources have been excluded from reported expenditures. For June 30, 2020, the College's portion of expenditures was as follows:

	Federal	1	Amount
	CFDA	Pro	ovided for
Program Title	Number	N	<b>latching</b>
Federal Work Study Program	84.033	\$	213,408

## NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### **NOTE 4 - OTHER INFORMATION**

Knox College did not receive any federal insurance or federal noncash assistance and did not provide any amounts to sub-recipients.

### **NOTE 5 - DE MINIMIS RATE**

The College did not elect to use the de minimis rate of 10 percent for the year ended June 30, 2020.

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2020

## **Section I - Summary of Auditor's Results**

Financial Statements		
Type of auditor's report issued: Unmodified		
Internal control over financial reporting:		
<ul><li>Material weakness(es) identified?</li></ul>	yes <u>X</u> no	
• Significant deficiency(ies) identified?	yesX none reported	Į
Noncompliance material to financial statements noted?	yes <u>X</u> no	
Federal Awards		
Internal control over major federal programs:		
• Material weakness(es) identified?	yes <u>X</u> no	
• Significant deficiency(ies) identified?	yesX none reported	l
Type of auditor's report issued on compliance for all major federal programs:	<u>Unmodified</u>	
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.16(a)?	yes <u>X</u> no	
Identification of major federal programs:		
CFDA Number	Name of Federal Program	
Student Financial Aid Cluster: 84.007	Federal Supplemental Educational Opportunity Grants	
84.033 84.038	Federal Work-Study Program	
84.063	Federal Perkins Loan Program Federal Pell Grant Program	
84.268	Federal Direct Student Loans	
Dollar threshold used to distinguish between type A and type B programs:	\$ 750,000	
Auditee qualified as low-risk auditee?	X yes no	

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

For the Year Ended June 30, 2020

## **Section II - Financial Statement Findings**

None

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

For the Year Ended June 30, 2020

## **Section III - Federal Award Findings and Questioned Costs**

None

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)

For the Year Ended June 30, 2020

## **Section IV - Prior Year Financial Statement and Federal Award Findings**

None

## FINANCIAL RESPONSIBILITY SUPPLEMENTAL SCHEDULE REQUIRED BY THE U.S. DEPARTMENT OF EDUCATION

For the Year Ended June 30, 2020

In order to participate in the Student Financial Aid Program, an institution must demonstrate that it is financially responsible. One of the general standards for institutions is the composite score standard in 34 CFR 668.171(b). The composite score combines different measures of fundamental elements of financial health to yield a single measure of an institution's overall financial health.

The required disclosure of the components of the composite score for the year ended June 30, 2020 are below:

#### Primary Reserve Ratio

	Expendable Net Assets		
Statement of Financial Position - total net assets without donor restrictions	Total net assets without donor restrictions		\$ 38,500,482
Statement of Financial Position - total net assets with donor restrictions	Total net assets with donor restrictions		161,277,894
Note 15 – Net assets	Total net assets with donor restrictions: restricted in perpetuity		111,930,261
Note 14 – Annuities, term endowments, and life income funds	Annuities, term endowments, and life income funds with donor restrictions		834,068
Statement of financial position - all related party receivable, net and related party note	Secured and unsecured related party receivables and/or other related party assets	\$ -	
Statement of financial position - related party receivable, net and receivable from affiliate, net and related party note	Unsecured related party receivables and/or other related party assets		-
Statement of financial position - land, buildings, and equipment, net	Land, buildings, and equipment, net - including construction in progress	66,183,544	
Table 1 - Line A	Land, buildings, and equipment, net - including pre-implementation less any construction in progress		49,403,334
Table 1 - Line B	Land, buildings, and equipment, net - post-implementation less any construction in progress with outstanding debt for original purchase with debt		12,196,923
Table 1 - Line D	Land, buildings, and equipment, net - post-implementation less any construction in progress with outstanding debt for original purchase without debt		1,048,240

# FINANCIAL RESPONSIBILITY SUPPLEMENTAL SCHEDULE REQUIRED BY THE U.S. DEPARTMENT OF EDUCATION (Continued)

For the Year Ended June 30, 2020

## Primary Reserve Ratio (Continued)

	Expendable Net Assets (Continued)	-	
Note 8- land, buildings, and equipment - construction in process	Construction in progress		3,535,047
Statement of financial position - goodwill	Intangible assets		-
Statement of financial position - post-employment and pension liability	Post-employment and defined pension plan liabilities		3,368,889
Notes 10, 11 and 12 - notes payable and line of credit (both current and long-term) and line of credit for construction in process	Long-term debt - for long-term purposes and construction in process debt	\$ 38,808,272	
Table 2 - Line A	Long-term debt for long-term purposes pre-implementation		31,808,272
Table 2 - Line B	Qualified long-term debt for long-term purposes post-implementation for purchase of land, buildings, and equipment		7,000,000
Statement of financial position - notes payable and line of credit for construction in process	Line of credit for construction in process		-
Statement of activities - total operating expenses without donor restrictions,	Total expenses without donor restrictions	48,244,482	
Statement of activities - loss on disposal of property, change in fair value of interest rate swap agreements, change in value of split interest agreements, and loss on			
extinguishment of debt	Total losses without donor restrictions	2,716,797	
	Total expenses without donor restrictions and losses without donor restrictions		50,961,279

# FINANCIAL RESPONSIBILITY SUPPLEMENTAL SCHEDULE REQUIRED BY THE U.S. DEPARTMENT OF EDUCATION (Continued)

For the Year Ended June 30, 2020

## **Equity Ratio**

	Modified Net Assets		
Statement of financial position - total net assets without donor restrictions	Total net assets without donor restrictions		\$ 38,500,482
Statement of financial position - total net assets with donor restrictions	Total net assets with donor restrictions		161,277,894
Statement of financial position - goodwill	Intangible assets		-
Statement of financial position - all related party receivable, net and receivable from affiliate, net and related party note	Secure and unsecured related party receivables and/or other related party assets	\$ -	
Statement of financial position - related party receivable, net and receivable from affiliate, net and related party note	Unsecured related party receivables and/or other related party assets		-
	Modified Assets	-	
Statement of financial position - total assets	Total assets		257,828,933
Statement of financial position - goodwill	Intangible assets		-
Statement of financial position - all related party receivable, net and receivable from affiliate, net and related party note	Secure and unsecured related party receivables and/or other related party assets	-	
Statement of financial position - related party receivable, net and receivable from affiliate, net and related party note	Unsecured related party receivables and/or other related party assets		-
Net Income Ratio			
Statement of activities – change in net assets without donor restrictions	Change in net assets without donor restrictions		(\$ 3,932,287)
Statement of activities - total revenue without donor restrictions	Total revenue without donor restrictions	47,028,992	
Statement of activities - gain on disposal of property, change in fair value of interest rate swap agreements, change in value of split interest agreements, and gain on extinguishment of debt	Total gains without donor restrictions		
gam on extinguisiment of deot	Total gains without donor restrictions	-	47,020,002
	Total revenue without donor restrictions and gains without donor restrictions		47,028,992

## FINANCIAL RESPONSIBILITY SUPPLEMENTAL SCHEDULE REQUIRED BY THE U.S. DEPARTMENT OF EDUCATION (Continued)

For the Year Ended June 30, 2020

#### Table 1 – Net Land, Buildings, and Equipment

Α	Pre-implementation land, buildings, and equipment		\$ 49,403,334
В	Post-implementation land, buildings, and		
	equipment		12,196,923
	Vehicles	\$ -	
	Buildings and furniture	12,196,923	
	Computers	-	
C	Construction in progress		3,535,047
D	Post-implementation land, buildings, and		
	equipment		1,048,240
	TOTAL		\$ 66,183,544

- A This is the ending balance on the last financial statement submission prior to the implementation of the regulations less any depreciation or disposals.
- B- This is the balance of assets purchased after the implementation of the regulations that was purchased by obtaining debt.
- C Asset value of the construction in progress.
- D Post-implementation land, buildings, and equipment with no outstanding debt.

## <u>Table 2 - Long-Term Debt for Long-Term Purposes</u>

A	Pre-implementation long-term debt		\$ 31,808,272
В	Allowable post-implementation long-term debt		-
	Vehicles	\$ =	
	Buildings and furniture	7,000,000	
	Computers	-	
C	Construction in progress - debt		-
D	Long-term debt not for the purchase of land,		
	buildings, and equipment or liability greater than		
	assets value		
	TOTAL		\$ 38,808,272

- A This is the ending balance of the last financial statement submission prior to the implementation of the regulations less any repayments. See Notes 10, 11 and 12 for the terms of the debt and capital lease obligations.
- B This is the lesser of actual outstanding debt of each assets or the value of the asset.
- C All debt associated with construction in progress up to the asset value for construction in process is included.
- D Long-term debt not for the purchase of land, buildings, and equipment.

# FINANCIAL RESPONSIBILITY SUPPLEMENTAL SCHEDULE REQUIRED BY THE U.S. DEPARTMENT OF EDUCATION (Continued)

For the Year Ended June 30, 2020

The College's composite score is calculated as follows:

	2020
Primary reserve ratio Equity ratio Net income ratio	1.200 1.200 (0.200)
COMPOSITE SCORE	2.200

As the composite score is between 1.5 and 3.0, the College is considered financially responsible under this general standard for the year ended June 30, 2020.