

First-year Application

	ICANT		
Legal Name	First/Given Middle (complete) Jr., etc.		
Preferred name, if not first name (only one)	Former last name(s)		
Birth Date	Sex ○ Male ○ Female		
mm/dd/yyyy If you would like the opportunity, we invite you to share more about your gender ide	ntitu		
US Social Security Number, if any	E-mail Address		
PreferredTelephone O Home O Mobile Home ()_	Mobile ()		
Area/Country/City Code Permanent home address	Area/Country/City Code		
Number & Street	Apartment #		
City/Town County or Parish	State/Province Country ZIP/Postal Code		
If different from above, please give your current mailing address for all admi-			
	(mm/dd/yyyy) (mm/dd/yyyy)		
Current mailing address	Apartment #		
City/Town County or Parish	State/Province Country ZIP/Postal Code		
If your current mailing address is a boarding school, include name of school here: _			
College Entry Term:	Deadline		
Career Interest	What is the highest degree you intend to earn?		
Calcel Interest	what is the highest degree you intend to earn:		
DEMOGRA	APHICS		
Citizenship Status: O US Citizen or US National O US Dual Citizen O US Permanent Resident O US Refugee or Asylee O Other (Non-US) Non-US Citizenship(s)	Are you Hispanic/Latino? Yes, Hispanic or Latino (including Spain) ○ No If yes, please describe your background.		
US Visa Status	2. Regardless of your answer to the prior question, please indicate how you identify		
Birthplace	yourself. (Check one or more and describe your background.) American Indian or Alaska Native (including all Original Peoples of the Americas)		
Years lived in the US? Years lived outside the US? Language Proficiency (Check all that apply.)	Are you Enrolled? O Yes O No If yes, please enter Tribal Enrollment Number		
S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home) S R W F H O O O O O O O O O O	Asian (including Indian subcontinent and Philippines)		
0000	O Black or African American (including Africa and Caribbean)		
Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner. Religious Preference	Native Hawaiian or Other Pacific Islander (Original Peoples)		
US Armed Services veteran status & Dates of Service	O White (including Middle Eastern)		

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

Household wital status (relative to each other). Never Married Married Civil Union/Domestic Partners Widowed Se

With whom do you make your permanent home? OP If you have children, how many?			•	1/1/1//
Parent 1 ○ Mother ○ Father ○ I have limited information about 1 living? ○ Yes ○ No (Date Deceased		Parent 2 (optional) ○ Mother ○ Father ○ I have limited information about this parent ○ Other Is Parent 2 living? ○ Yes ○ No (Date Deceased)		
	mm/yyyy			mm/yyyy
Last/Family/Sur First/Given	Middle	Last/Family/Sur	First/Given	Middle
Former last name(s)		Former last name(s)		
Country of birth	Country of birth			
Home address if different from yours		Home address if different from yours		
Preferred Telephone: O Home O Mobile O Work (Country/City Code	Preferred Telephone: O Home O Mobile O Work ()		
Occupation (former occupation, if retired)		Occupation (former occupation, if	retired)	
College (if any)	CEEB	College (if any)		CEEB
Degree	Year	Degree		Year
Graduate School (if any)		Graduate School (if any)		CEEB
Degree	Year	Degree		Year
Legal Guardian (if other than a parent)		Siblings		
Relationship to you		Please give names and ages of you grades K-12 (or international equiv- attended or are currently attending	alent), list their grade levels college, give the names of	. If they have the undergraduate
Last/Family/Sur First/Given	Middle	institution, degree earned, and app three siblings, please list them in th		
Home address if different from yours		None	Ana C. Canda	Dalationahia
		Name College Attended	Age & Grade	Relationship CEEB
		College Attended		
Preferred Telephone: \bigcirc Home \bigcirc Mobile \bigcirc Work (Country/City Code	Degree earned or expected		m/yyyy – mm/yyyy
E-mail		Name	Age & Grade	Relationship
Occupation (former occupation, if retired)		College Attended		•
		Degree earned		
College (if any)	CEEB	or expected	m.	m/yyyy – mm/yyyy
Degree	Year	Name	Age & Grade	Relationship
Graduate School (if any)	CEEB	College Attended		CEEB
Degree		Degree earned or expected	Dates	m/yyyy – mm/yyyy

EDUCATION Secondary Schools Most recent secondary school attended School Type: O Public O Charter O Independent O Religious O Home School **Graduation Date** mm/yyyy mm/yyyy CEEB/ACT Code Address Number & Street City/Town State/Province Country ZIP/Postal Code Counselor's Title Counselor's Name Telephone (_ E-mail Area/Country/City Code Number Ext. Area/Country/City Code List all other secondary schools you have attended since 9th grade, including academic summer schools or enrichment programs hosted on a secondary school campus: School Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) **Dates Attended** (mm/yyyy - mm/yyyy) Please list any community program/organization that has provided free assistance with your application process: Please indicate if any of these options will have affected your progression through or since secondary school. Check all that apply and provide details in the Additional Information section. O Did or will graduate early O Did or will graduate late O Did or will take time off O Did or will take gap year Colleges & Universities List all colleges/universities where you've taken courses since 9th grade and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC). College/University Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) CO HS ON CR TR DC Dates Attended Degree Earned (mm/yyyy - mm/yyyy) 00000 00000 If you indicated that a transcript is available, please have an official copy sent to your colleges as soon as possible. **ACADEMICS** The self-reported information in this optional section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates. **Grades** Class Rank Class Size Weighted? O Yes O No. GPA Scale Weighted? ○ Yes ○ No (if available) (if available) **ACT** Exam Dates: **Best Scores:** COMP (past & future) mm/dd/yyyy mm/dd/yyyy (so far) mm/dd/yyyy English mm/dd/yyyy Math mm/dd/yyyy Reading mm/dd/yyyy Science mm/dd/yyyy Writing mm/dd/yyyy SAT Exam Dates: **Best Scores:** (past & future) mm/dd/yyyy mm/dd/yyyy (so far) Critical Reading/ Evidence-based mm/dd/yyyy Math mm/dd/yyyy Reading and Writing TOEFL/ **Exam Dates:** Best Score: IELTS/PTE (past & future) mm/yyyy mm/yyyy mm/yyyy (so far) Test mm/yyyy Score AP/IB/SAT Best Scores: Type & Subject Type & Subject Score Subjects (per subject, so far) mm/yyyy Score mm/yyyy Type & Subject Score mm/vvvv Type & Subject Score mm/vvvv mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score Type & Subject Score mm/yyyy Type & Subject Score mm/yyyy Current Courses Please list all courses you are taking this year and indicate level (AP, IB, advanced, honors, etc.) and credit value. Indicate quarter classes taken in the same semester on the appropriate semester line. If you are not currently enrolled, please list courses from your most recent academic year. Full Year/First Semester/First Trimester **Second Semester/Second Trimester Third Trimester** or additional first/second term courses if more space is needed

Laude Society). S(Sch					s you have received since the 9" grade or international equivalent (e.g., National Merit,	Cum
Grade level or post-graduate (PG)	, ., ., ., .			,	Honor	Highest Level of Recognition
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work experience sepa	rately if you p	se list your refer. Use th	principal e e space av	extracurricul vailable to pr	CULAR ACTIVITIES & WORK EXPERIENCE ar, volunteer, and work activities in their order of importance to you. Feel free to group you revide details of your activities and accomplishments (specific events, varsity letter, musical in see complete this section even if you plan to attach a résumé.	
Grade level or post-graduate (PG)		ximate spent	-	ou participate activity?		lf applicable, do you plan
9 10 11 12 PG	Hours	Weeks	School	Summer/ School	Positions held, honors won, letters earned, or employer	to participate
	per week	per year		Break		in college?
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WRITING

Personal Essay

Note: Some colleges require a personal essay. You may submit a personal essay to any college, even if it is not required by that college.

Instructions. The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so.

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
- . Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Additional Information (optional)

Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

Disciplinary History

Please Note: Common Application member colleges carefully consider all parts of your application. Information provided below will be considered in the context of the rest of your application and does not necessarily prevent you from being admitted to college. For more information on whether specific colleges choose to receive this information or how it may be considered, please contact the college directly.

① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. ○ Yes ○ No

If you answered "yes," please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

SIGNATURE
Application Fee Payment If this college requires an application fee, how will you be paying it?
○ Online Payment ○ Will Mail Payment ○ Fee Waiver Request
Required Signature
I certify that all information submitted in the admission process—including this application and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.
I agree to notify the institutions to which I am applying immediately should there be any change to the information requested in this application, including disciplinary history.
I understand that once my application has been submitted it may not be altered in any way; I will need to contact the institution directly if I wish to provide additional information.
I acknowledge that I have reviewed the application instructions for the college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]
Signature Date
mm/dd/yyyy

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.