

PAPER ID# \_\_\_\_\_

Assessor name: \_\_\_\_\_

The articulated writing goals for FP are to: 1) write clearly, 2) formulate and support a thesis, 3) analyze texts, and 4) assess arguments. The direct assessment of writing in FP is designed to evaluate the extent to which students' writing reflect these goals.

For each category, choose the level at which the student demonstrates the following:

- 0. Does not demonstrate and awareness of or attention to
- 1. Shows minimal awareness of and attention to
- 2. Shows awareness of and attention to
- 3. Clearly and effectively shows awareness of and attention to

		0	1	2	3
Context of and purpose for writing	Intended audience of the work				
	Purpose of the assignment (e.g. persuasion, argument)				
Content development	Clearly articulated thesis				
	Information and evidence are accurate, relevant, and appropriate				
	Information and evidence are developed and presented to explore ideas				
	The ideas presented are credible and appropriate to the assignment				
Expectations of the task for:	Basic organization				
	Content				
	Presentation- including expectations for formatting, citation style, and length				
	Development of the thesis				
Sources and evidence	The sources of information used are credible. (trustworthy)				
	The sources of information are relevant (applicable to the assignment)				
	The sources of information are appropriate to the assignment (e.g. suitable for academic writing)				
	Ideas are supported by the sources and the evidence				
	Sources are cited appropriately				
Syntax and grammar	Appropriate word choice, including tense and noun-verb agreement				
	Appropriate grammatical conventions				