

## APPLICATION FOR PEACE CORPS PREP PROGRAM

**DEADLINE DATE - APRIL 30, 2010**

Since its founding in 1961, the Peace Corps has worked to 1) help the people of interested countries meet their need for trained men and women; 2) promote a better understanding of America in those countries in which volunteers serve; and 3) promote a better understanding of other peoples on the part of Americans.

The Peace Corps is seeking students with strong leadership skills and liberal education backgrounds who wish to make a difference overseas while increasing their understanding of the world beyond our shores.

The Peace Corps Prep Program is a program for Knox students who are interested in serving as Peace Corps Volunteers after graduating. Students should apply in their second year. Students who apply may major in any field but they must:

- a) Be in good academic standing at time of application (and remain in good academic standing thereafter).
- b) Be accepted into the Prep Program.
- c) Plan to join the Peace Corps after college.
- d) Complete two years of study of a second language and at least four courses from the list of culture and area focused courses attached.
- e) (Effective 2010) Participation in the International Service Seminar

Curriculum: The curriculum focuses on the preparation of the students.

### A. Coursework

1. Foreign language study – 2 years.
2. Area studies/international studies – 4 courses chosen from the course list.
3. Students interested in teaching will take a minimum of 3 courses from the Educational Studies Department. Course work in ESL is also recommended for these students.

### B. Enhancements (*a minimum of 1 of the following*)

1. Off campus study with an international program.
2. Business/management/account internship.
3. Experience in agriculture and/or construction/skilled trade.
4. Tutoring/teaching experience.
5. Health care/outreach experience.

### C. Volunteer service/internship in a community service development project (a minimum of fifty hours by the end of the junior year, with at least 100 hours by graduation).

*Students who are off-campus as sophomores may apply in the fall of their junior year as well as current juniors who were unable to apply last year may apply this year.*

## COURSE LIST

### **Anthropology/Sociology**

ANSO 102: Introduction to Culture and Society  
ANSO 235: Globalization and East Asian Culture  
ANSO 236: Ethnography of Southeast Asia  
ANSO 270: Language and Culture  
ANSO 324: Media and Globalization  
ANSO 280/281 Social Service Internship

### **Asian Studies**

ASIA 141: Introduction to Chinese Civilization  
ASIA 220: The Chinese Literary Tradition  
ASIA 395A: Orientalism and Occidentalism

### **Biology**

BIOL 320: Ethnobotany

### **Black Studies**

BKST 145: Introduction to African Studies  
BKST 200: History of Modern Africa  
BKST 252: West African Politics and Globalization  
BKST 220: Francophone African Literature  
BKST 234: African and Black Caribbean Literature  
BKST 260: African Dimensions of the Latin American Experience  
BKST 335: "Afridentity" and "Hispanity" in Caribbean Literature from the 19<sup>th</sup> Century to the Present

### **Business**

Bus 280: Business and Society  
Bus 285: Marketing and Society

### **Center for Teaching & Learning**

CTL 104: English as a Second Language (1/2 cr)  
CTL 140: Pedagogy in Practice (0 cr)  
CTL 151: Introduction to Peer Tutoring (0 cr)  
CTL 152: Advanced Peer Tutoring (0 cr)  
CTL 202: Teaching Writing

### **Economics**

ECON 310: Economics of Nonprofit Enterprises  
ECON 368: Environmental Resource Economics  
ECON 371: International Economics  
ECON 373: Economic Development

**Educational Studies** (*students interested in teaching while volunteering should take at least three of these courses, ESL work is also recommended*)

EDUC 202: History of Education  
EDUC 204: Psychological Foundations of Education  
EDUC 205: Adolescent Development  
EDUC 208: Reading and Writing Across the Content Areas  
EDUC 209: Teaching of English to Speakers of Other Languages  
EDUC 207: Microcomputer Concepts and Applications for Educators (1/2 credit)  
EDUC 301: Teaching and Learning in a Diverse World  
EDUC 310: Perspectives on Curriculum

### **English**

ENG 242: Post-colonialism

**French**

Fren 220: Francophone African Literature

**Environmental Studies**

ENVS 125: Environmental Geology  
ENVS 180: Sustainability: Explorations & Opportunities  
ENVS 241: Soil Science  
ENVS 260: World Resources  
ENVS 228: Environmental Racism  
ENVS 317: Principles of Ecology  
ENVS 335: Case Studies in Human-Environment Interactions

**Foreign Languages**

Chinese, French, German, Greek, Japanese, Latin, Spanish  
Foreign Language (volunteer instructors): Arabic, Hebrew, Portuguese, Swahili, Hindi

**History**

HIST 133: Introduction to Middle Eastern History  
HIST 141: Introduction to Chinese Civilization  
HIST 241: Modern China  
HIST 245: International History  
HIST 340: Culture and Diplomacy in Modern East Asia

**Integrated International Studies**

IIS 100: Introduction to Global Structures and Processes

**Latin American Studies**

LAST 121: Introduction to Latin American History  
LAST 314: United States-Latin American Relations  
LAST 326: Comparative Revolution  
LAST 342: Contemporary Indigenous Movements in Latin America

**Music**

Music 252: Music of the African Diaspora

**Philosophy**

PHIL 114: East Asian Philosophy  
PHIL 205: Buddhism and Japanese Buddhism

**Political Science**

PS 220: Survey of Comparative Politics  
PS 222: Introduction to Latin American Politics  
PS 227: Women and Latin American Politics  
PS 301: Democracy and Globalization  
PS 323: Comparative Politics of the Middle East

**Spanish**

Span 230: B-E: Culture of the Spanish-Speaking World  
Span: 309: Contemporary Latin American Cinema  
Span 330: Indigenous Voices of Latin America

**Theater**

Thea 121: Design and Technology for Stage and Screen

**Note:** Additional courses (including ones transferred from other institutions or overseas programs) may be presented for possible approval.

**PEACE CORPS PREP PROGRAM APPLICATION**

*[answers may be completed on an attached sheet]*

1. Name of Applicant \_\_\_\_\_

2. College Address – Box \_\_\_\_\_ Expected graduation \_\_\_\_\_  
E-Mail \_\_\_\_\_ (month and year)

3. Second language (two years required) \_\_\_\_\_

4. Major (s) \_\_\_\_\_  
Minor (s) \_\_\_\_\_

5. Tentative PCPP courses (see attached list) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Are you interested in teaching as a PCV? Yes \_\_\_\_\_  
No \_\_\_\_\_

7. Off-campus study plans (if any) \_\_\_\_\_

8. Volunteer service – in high school \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
In college: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Do you have or plan to have business/accounting coursework or experience?  
Yes (please describe) \_\_\_\_\_  
No \_\_\_\_\_

10. Do you have or plan to have experience with agriculture, forestry, construction or a skilled trade?  
Yes (please describe) \_\_\_\_\_  
No \_\_\_\_\_

11. Do you have or plan to have experience tutoring or teaching?  
Yes (please describe) \_\_\_\_\_  
No \_\_\_\_\_

12. Do you have or plan to have health care/health education/health outreach experience?  
Yes (please describe) \_\_\_\_\_  
No \_\_\_\_\_

13. What will you do to develop your leadership skills?  
\_\_\_\_\_  
\_\_\_\_\_

14. On an attached sheet, please write a statement describing your interest in applying for the Peace Corps (suggested length 350-500 words).

\_\_\_\_\_  
*Applicant Signature* *Date*