

2010 Fact Book





In 1903, Knox College adopted the above seal and the motto “Veritas.”

THE MISSION OF KNOX COLLEGE

Knox College is a community of individuals from diverse backgrounds challenging each other to explore, understand and improve ourselves, our society and our world. The commitment to put learning to use to accomplish both personal and social goals dates back to the founding of the College in 1837. We take particular pride in the College's early commitment to increase access to all qualified students of varied backgrounds, races and conditions, regardless of financial means.

Today, we continue to expand both the historic mission and the tradition of active liberal arts learning. We provide an environment where students and faculty work closely together and where teaching is characterized by inviting and expecting students to pursue fundamental questions in order to reach their own reflective but independent judgments. The mission is carried out through:

- **Our curriculum:** Combining inquiry in traditional as well as newer disciplines with the integrative perspective of interdisciplinary work; building from basic skills of writing, reading, calculating and critical analysis to opportunities for sophisticated student research and creative expression.
- **The character of our learning environment:** encouraging the critical exchange of ideas, challenging our students with high expectations and persistent demands for rigorous thinking within a supportive and egalitarian environment, characterized by the informality and openness that mirrors our Midwestern surroundings.
- **Our residential campus:** encouraging the personal, cultural and intellectual growth of our students in a reflective, tolerant and engaged campus community through supportive residential opportunities, numerous student organizations, a wide array of creative activities and cultural programming, and opportunities for intercollegiate and recreational sports.
- **Our community:** reaffirming and extending our ongoing commitment to a diverse community of students, faculty and staff with each new hiring and admission.

Our aims throughout are to foster a lifelong love of learning and a sense of competence, confidence and proportion that will enable us to live with purpose and to contribute to the well-being of others.



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A BRIEF KNOX COLLEGE HISTORY

In the 1830s, George Washington Gale and other pious and strongly anti-slavery Congregationalists and Presbyterians came to the western prairie of Illinois to establish a town and a college. They described their intentions for the college in their Circular & Plan, which still hangs on the wall in Old Main at Knox College. They resolved to found a college that would educate young men to preach the Gospel.

Young women would be prepared to be school teachers and well-educated wives of the preachers. The founders' plan made clear that the College would be accessible to students regardless of their financial means and regardless of their race.

On February 15, 1837, the Illinois General Assembly, with Representative Abraham Lincoln voting in favor, authorized a charter for the Knox Manual Labor College. In those days, students worked on the College's farm to help pay for their educations.

Knox's founders opposed slavery in all its forms and believed deeply in the potential of every human being to learn, grow, and contribute to the greater good of the community. In 1849, Rev. Samuel G. Wright was made a trustee of the College. He was an active participant in the Underground Railroad, sheltering and aiding runaway slaves for more than a decade and kept a record of that activity in his diary, which is currently located in the archives of Seymour Library on the Knox campus.

Proving its egalitarian spirit, Knox has been open to women and people of color from its earliest days. That same spirit may have motivated Abraham Lincoln to use the occasion of his fifth debate with Stephen Douglas—held on a platform on the east side of Old Main—to make his strongest moral argument yet against slavery.

Even today, there are Knox students who study Greek and the other disciplines necessary to prepare for religious service. However, the College's initial, singular focus on religious training was transformed long ago into a broad curriculum of liberal arts that now prepares students of both sexes for a range of callings in the information driven, global community of the 21st century.



KNOX COLLEGE PROFILE

Undergraduate Admission (Class of 2013)

| | |
|------------|-------|
| Applicants | 2,427 |
| Enrollees | |
| Men | 140 |
| Women | 219 |
| Total | 359 |

Enrollment (Full-Time and Part-Time; Fall 2009) 1,407

Degrees Conferred (Academic Year 2008–2009) 306

Living Alumni 15,131

Faculty (Fall 2009)

| | |
|-------------------|-----|
| Full-Time Faculty | 108 |
| Part-Time Faculty | 29 |

Student to Faculty Ratio 12 to 1

Professional, Administrative, and Support Staff (Fall 2008)

| | |
|---|-----|
| Total Professional, Administrative Staff | 128 |
| Total Secretarial, Clerical, Technical | 83 |
| Total Facilities Services, Plant Services | 76 |

Physical Plant

| | |
|-----------------|----|
| Total Acres | 90 |
| Total Buildings | 57 |

Finance (Fiscal Year 2006–2007)

| | |
|--|--------------|
| Revenues and Investment Return | |
| Tuition and fees | 20,918,959 |
| Federal grants and contract | 1,094,192 |
| Private gifts, grants and contracts | 10,278,832 |
| Investment return | 10,916,616 |
| Sales and service of auxiliary enterprises | 7,427,777 |
| Other revenue | 556,038 |
| Total Revenues | \$51,192,414 |
| Total Expenditures | 37,197,416 |

SECTION 1

ENTERING STUDENTS



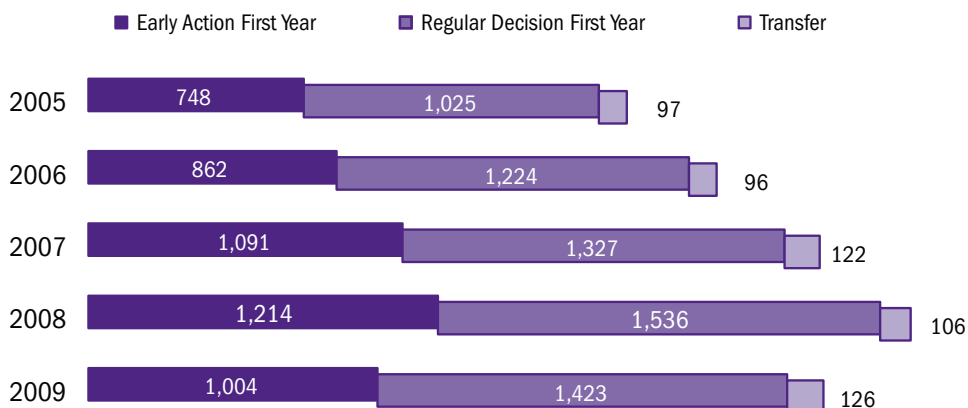
FALL ADMISSION INQUIRIES*



*Requests for information from prospective students.

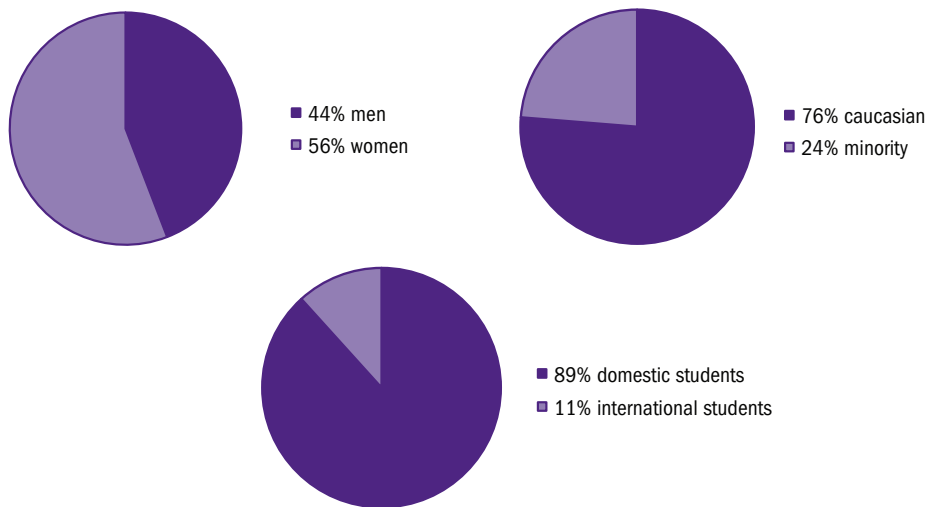
Source: Office of Admission

APPLICATIONS FOR FALL ADMISSION, BY APPLICATION TYPE



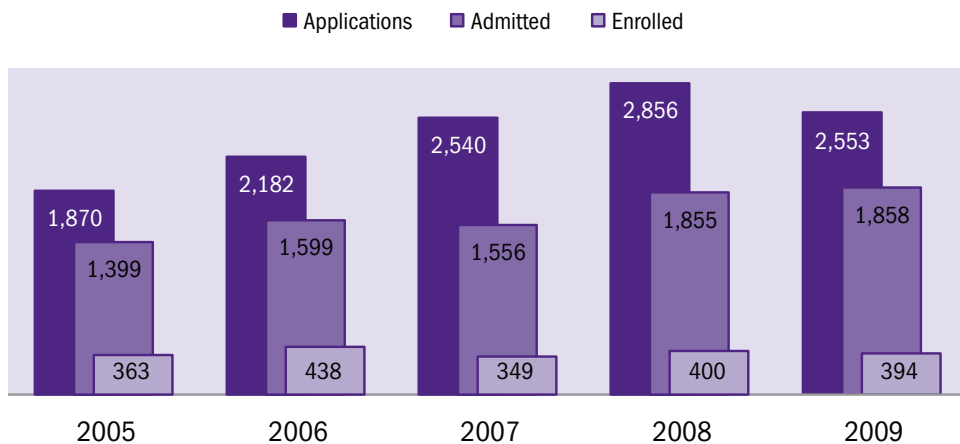
Source: Office of Admission, Office of Institutional Research and Assessment

APPLICATIONS FOR FALL ADMISSION, 2005-2009



Source: Office of the Registrar

APPLICATIONS FOR FALL ADMISSION, BY APPLICATION STAGE



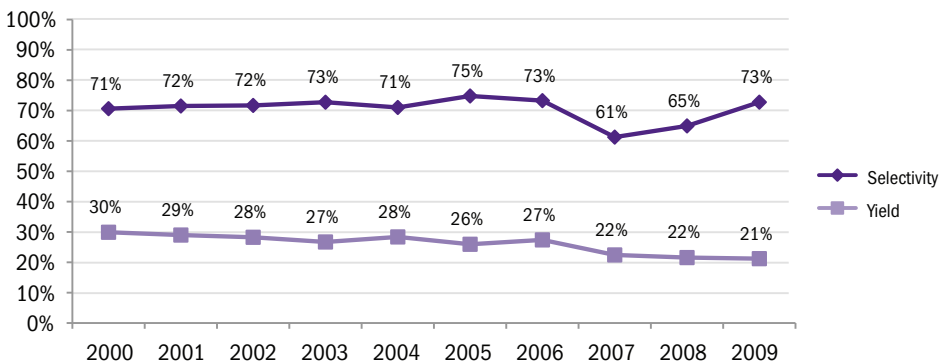
Source: Office of the Registrar

FIRST-TIME, FULL-TIME STUDENTS ENTERING FALL SEMESTER

| | Total Number of Applications | Admitted | Enrolled |
|------|---------------------------------|----------|----------|
| 2000 | 1,423 | 1,008 | 295 |
| 2001 | 1,429 | 1,022 | 276 |
| 2002 | 1,542 | 1,113 | 300 |
| 2003 | 1,538 | 1,129 | 268 |
| 2004 | 1,868 | 1,352 | 362 |
| 2005 | 1,773 | 1,339 | 324 |
| 2006 | 2,086 | 1,536 | 409 |
| 2007 | 2,418 | 1,479 | 307 |
| 2008 | 2,750 | 1,804 | 368 |
| 2009 | 2,427 | 1,788 | 359 |

Source: Office of Admission, Office of the Registrar

SELECTIVITY AND YIELD



Source: Office of Admission, Office of the Registrar

TEST SCORES FOR FALL ENTRY FIRST-TIME, FULL-TIME STUDENTS

In June of 2005, Knox College became the first national liberal arts college in Illinois to eliminate standardized test scores as a requirement for admission. The applicants for admission for fall 2006 were the first class in which the submission of SAT or ACT scores was optional. "Standardized tests don't measure the qualities we value most in our applicants—intellectual curiosity, creativity, and an eagerness for learning," explained Paul Steenis, vice president for enrollment and dean of admission. "We want future students who have excelled in a challenging high school curriculum and who show initiative, leadership and personal maturity."

| | SAT Critical Reading | | SAT Math | | ACT Composite | | Percent of Students submitting either ACT or SAT scores |
|------|-------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|---|
| | 25th percentile | 75th percentile | 25th percentile | 75th percentile | 25th percentile | 75th percentile | |
| 2000 | 540 | 690 | 560 | 660 | 24 | 29 | 98% |
| 2001 | 540 | 670 | 560 | 660 | 24 | 29 | 99% |
| 2002 | 540 | 680 | 550 | 660 | 23 | 29 | 98% |
| 2003 | 550 | 690 | 540 | 660 | 24 | 30 | 98% |
| 2004 | 570 | 700 | 560 | 670 | 25 | 30 | 100% |
| 2005 | 580 | 700 | 540 | 660 | 25 | 30 | 100% |
| 2006 | 580 | 690 | 540 | 670 | 25 | 30 | 92% |
| 2007 | 610 | 710 | 580 | 670 | 27 | 31 | 78% |
| 2008 | 590 | 700 | 580 | 660 | 26 | 31 | 75% |
| 2009 | 600 | 730 | 560 | 690 | 26 | 31 | 73% |

Prior to 2006 the SAT Critical Reading was referred to as SAT Verbal.

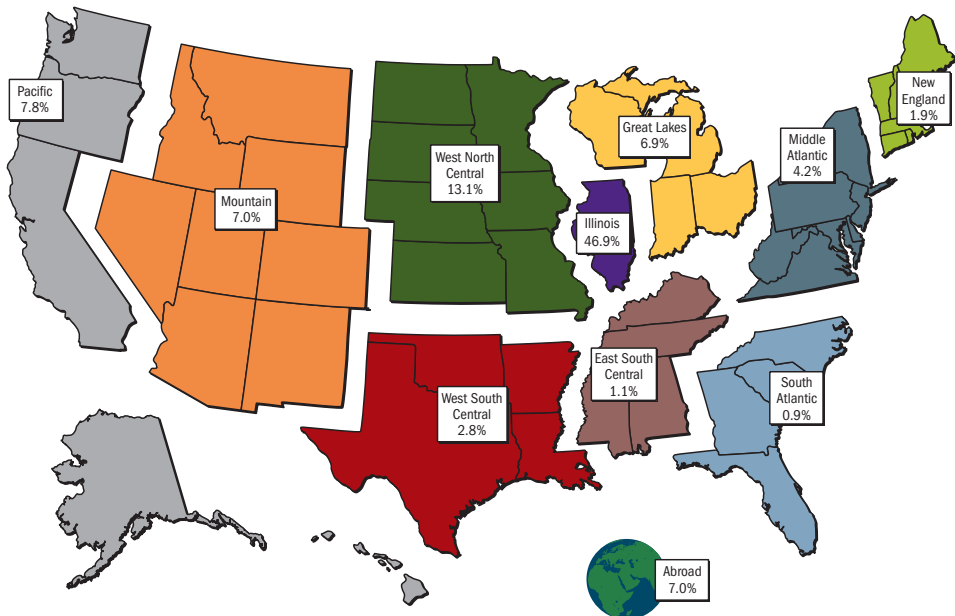
Source: Office of Admission

CLASS RANKS FOR FALL ENTRY FIRST-TIME, FULL-TIME STUDENTS

| | Percent in top tenth of high school class | Percent in top quarter of high school class |
|------|--|--|
| 2000 | 46% | 74% |
| 2001 | 34 | 67 |
| 2002 | 32 | 67 |
| 2003 | 29 | 68 |
| 2004 | 33 | 64 |
| 2005 | 33 | 61 |
| 2006 | 34 | 68 |
| 2007 | 40 | 75 |
| 2008 | 44 | 76 |
| 2009 | 37 | 67 |

Source: Office of Admission

GEOGRAPHIC ORIGINS OF ENTERING STUDENTS, 2005–2009



Top 10 states of origin, 2005–2009

(As a percent of all U.S. students)

| | |
|------------|-------|
| Illinois | 46.9% |
| Missouri | 4.8 |
| Colorado | 4.1 |
| Wisconsin | 3.7 |
| Minnesota | 3.1 |
| California | 3.0 |
| Iowa | 2.7 |
| Washington | 2.4 |
| Oregon | 2.3 |
| Kansas | 2.1 |

Top 10 countries of origin, 2005–2009

(As a percent of all international students)

| | |
|------------------------------|-------|
| People's Republic of China | 14.4% |
| India | 10.7 |
| Japan | 9.1 |
| Nepal | 6.4 |
| Republic of Korea | 4.7 |
| Nigeria | 4.4 |
| Pakistan | 4.2 |
| Ghana | 3.8 |
| Netherlands/Vietnam/Malaysia | 2.2 |
| Germany | 2.0 |

Source: Office of Institutional Research and Assessment

TOP TEN OVERLAP INSTITUTIONS, FALL 2009

1. Beloit College
2. University of Illinois—Urbana-Champaign
3. Illinois Wesleyan University
4. Grinnell College
5. Northwestern University
6. Lawrence University
7. Macalester College
8. Loyola University Chicago
9. Carleton College
10. Cornell College

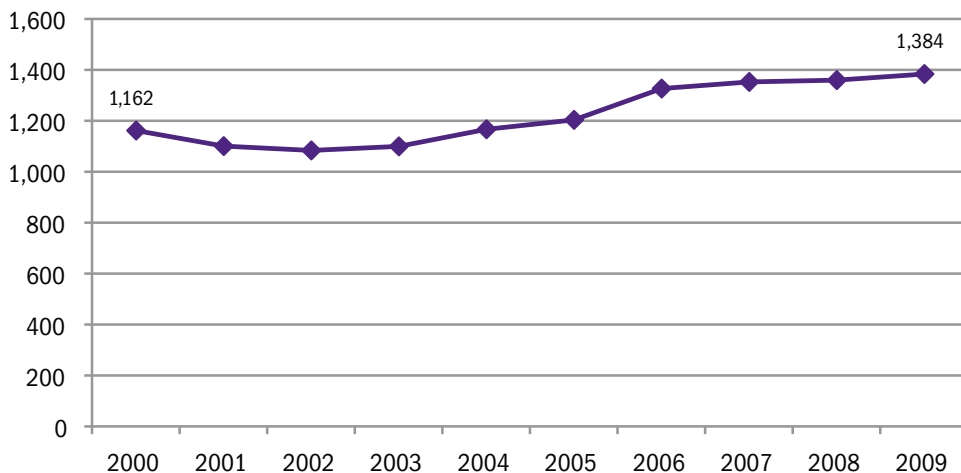
Source: Office of Admission

SECTION 2

STUDENT BODY



TOTAL ENROLLMENT OVER TIME, FALL 2000–2009



Source: Office of the Registrar

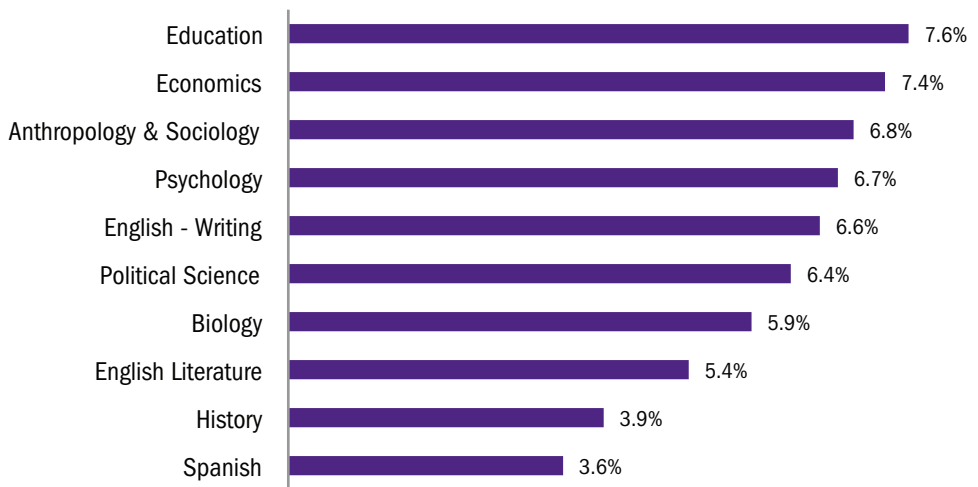
ON-CAMPUS ENROLLMENTS, 2000–2009

| | Full-time | | | Part-time | | | Total | | |
|---------|-----------|--------|--------|-----------|--------|--------|-------|--------|--------|
| | Fall | Winter | Spring | Fall | Winter | Spring | Fall | Winter | Spring |
| 2000-01 | 1,074 | 1,066 | 1,059 | 24 | 21 | 26 | 1,098 | 1,087 | 1,085 |
| 2001-02 | 1,024 | 1,030 | 1,016 | 26 | 26 | 20 | 1,050 | 1,056 | 1,036 |
| 2002-03 | 1,035 | 1,024 | 997 | 22 | 22 | 29 | 1,057 | 1,046 | 1,026 |
| 2003-04 | 1,047 | 1,044 | 1,019 | 21 | 23 | 26 | 1,068 | 1,067 | 1,045 |
| 2004-05 | 1,074 | 1,090 | 1,074 | 25 | 20 | 27 | 1,099 | 1,110 | 1,101 |
| 2005-06 | 1,136 | 1,136 | 1,125 | 27 | 34 | 26 | 1,163 | 1,170 | 1,151 |
| 2006-07 | 1,228 | 1,243 | 1,233 | 17 | 24 | 28 | 1,245 | 1,267 | 1,242 |
| 2007-08 | 1,256 | 1,254 | 1,239 | 17 | 22 | 22 | 1,273 | 1,276 | 1,261 |
| 2008-09 | 1,265 | 1,259 | 1,252 | 22 | 30 | 27 | 1,287 | 1,289 | 1,279 |
| 2009-10 | 1,293 | — | — | 22 | — | — | 1,315 | — | — |

Full-time, part-time, and totals do not include those students studying off campus.

Source: Office of the Registrar

TEN MOST FREQUENT MAJORS OF GRADUATES, 2005–2009



This chart represents the ten most frequent majors, including both primary and secondary majors.

Source: Office of the Registrar

OFF-CAMPUS PROGRAMS

KNOX COLLEGE PROGRAMS

France-Besançon

Spain-Barcelona

Argentina-Buenos Aires

APPROVED PROGRAMS

AFRICA

Tanzania: Studies in Human Evolution and Ecology (An ACM Program)

Botswana: Culture and Society in Africa (An ACM Program)

ASIA

Buddhist Studies (An AEA Program)

Chinese Language Studies (A CIEE Program)

India Studies (An ACM Program)

Japan Study (An ACM/GLCA Program)

EUROPE

Denmark: Denmark's International Study Program

England and Italy: London and Florence: Arts in Context (An ACM Program)

England: London Semester (An IES Program)

Germany: Humboldt University, Berlin (An IES Program)

Germany: Flensburg (A Reciprocal Exchange Program)

Germany: Magdeburg (A Reciprocal Exchange Program)

Greece: College Year in Athens

Hungary: Budapest Semesters in Mathematics

Italy: Florence Semester (An ACM Program)

Italy: Intercollegiate Center for Classical Studies in Rome

Russia: St. Petersburg Cooperative Russian Program (A CIEE Program)

Scotland: Exchange Program with the University of Aberdeen

LATIN AMERICA

Costa Rica: Studies in Latin American Culture and Society (An ACM Program)

Costa Rica: Tropical Field Research (An ACM Program)

UNITED STATES

Green Oaks Term

Argonne Science Semester

ACM Chicago Programs

- *Urban Studies - Educating for Social Change*
- *Chicago Arts*
- *Business & Society*

Newberry Library Program in the Humanities (ACM/GLCA Programs)

Oak Ridge Science Semester (An ACM/GLCA Program)

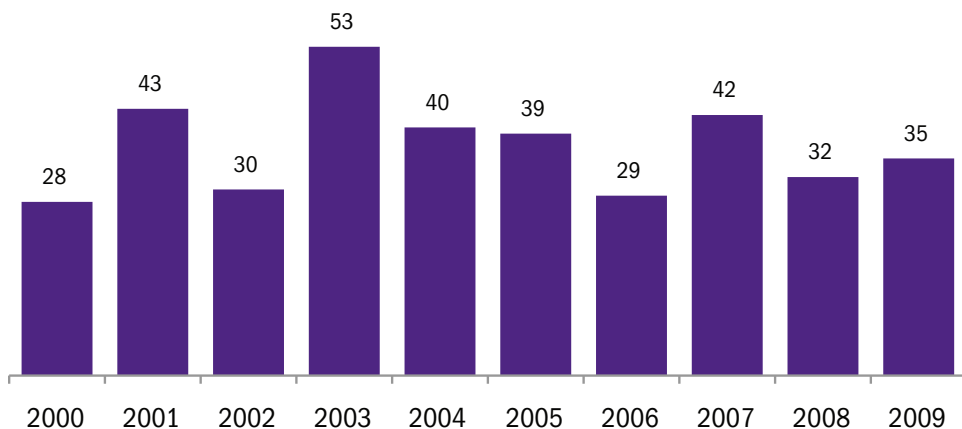
Washington Semester – American University

STUDENTS PARTICIPATING IN OFF-CAMPUS PROGRAMS

| | Fall | Winter | Spring |
|---------|------|--------|--------|
| 2000-01 | 89 | 45 | 28 |
| 2001-02 | 80 | 34 | 27 |
| 2002-03 | 57 | 41 | 36 |
| 2003-04 | 58 | 20 | 16 |
| 2004-05 | 97 | 37 | 32 |
| 2005-06 | 74 | 46 | 35 |
| 2006-07 | 100 | 37 | 29 |
| 2007-08 | 95 | 50 | 41 |
| 2008-09 | 92 | 51 | 35 |
| 2009-10 | 91 | — | — |

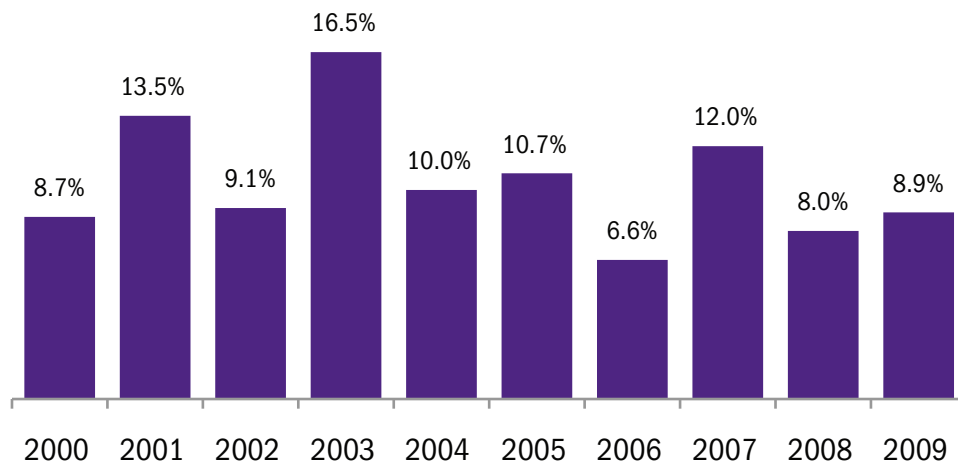
Source: Office of the Registrar

NUMBER OF TRANSFER STUDENTS ENROLLED IN FALL TERM, 2000-2009



Source: Office of the Registrar

PERCENT OF TRANSFER STUDENTS ENROLLED AS PROPORTION OF TOTAL FALL ENROLLMENT



Source: Office of the Registrar

STUDENT BODY DEMOGRAPHICS

| | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Total number of all students | 1,245 | 1,351 | 1,371 | 1,379 | 1,407 |
| Nonresident aliens | 7.6 % | 6.8 % | 6.1 % | 6.9 % | 7.0 % |
| Black, non-Hispanic | 3.7 | 4.0 | 4.2 | 4.7 | 5.2 |
| American Indian or Alaska Native | 0.1 | 0.6 | 0.6 | 0.6 | 0.6 |
| Asian or Pacific Islander | 4.8 | 5.8 | 3.4 | 7.0 | 7.0 |
| Hispanic | 4.2 | 4.4 | 5.3 | 4.8 | 5.2 |
| White, non-Hispanic | 73.3 | 73.9 | 74.2 | 72.1 | 69.3 |
| Race/ethnicity unknown | 6.3 | 4.5 | 3.1 | 4.0 | 5.7 |
| Women | 54.5% | 56.2% | 57.5% | 58.4% | 60.0% |
| Men | 45.5 | 43.8 | 42.5 | 41.6 | 40.0 |

Source: Office of the Registrar

RETENTION AND GRADUATION RATES, BY ENTERING COHORT

| Entered Fall | First Year to Second Year Retention | Of the cohort, those graduating within... | | |
|-----------------|--|---|---------|---------|
| | | 4 Years | 5 Years | 6 Years |
| 1997 | 86.6% | 71.2% | 78.2% | 78.5% |
| 1998 | 88.0 | 71.5 | 77.7 | 78.5 |
| 1999 | 85.0 | 66.7 | 74.0 | 74.7 |
| 2000 | 88.8 | 69.5 | 74.9 | 75.9 |
| 2001 | 87.3 | 64.7 | 70.2 | 71.6 |
| 2002 | 87.7 | 64.3 | 72.7 | 74.7 |
| 2003 | 89.2 | 66.0 | 72.0 | 73.1 |
| 2004 | 84.1 | 65.3 | 74.1 | — |
| 2005 | 90.5 | 69.5 | — | — |
| 2006 | 91.2 | — | — | — |
| 2007 | 87.9 | — | — | — |
| 2008 | 89.9 | — | — | — |

Source: Office of the Registrar

SECTION 3

ACADEMIC PROGRAM



ARTS

Art
Art History
Creative Writing
Dance¹
Film Studies¹
Music
Theatre

HUMANITIES

Chinese¹
Classics
English Literature
French
German
Greek
Greek and Roman Culture
Japanese¹
Japanese Studies¹
Latin
Modern Languages
Modern Languages and Classics
Philosophy
Religious Studies¹
Spanish

SCIENCES

Biochemistry
Biology
Chemistry
Computer Science
Environmental Studies
Mathematics
Medicine¹
Neuroscience
Physics
Psychology

SOCIAL SCIENCES

American Studies
Anthropology and Sociology
Asian Studies
Black Studies
Business and Management¹
Economics
Educational Studies
Gender and Women's Studies
History
Integrated International Studies
International Relations
Journalism¹
Latin American Studies¹
Law¹
Political Science
Social Service¹

SELF DESIGNED STUDIES

Self-Designed Major

OTHER PROGRAMS¹

College Honors
Peace Corp Preparatory Program
Sports Studies
Teaching Certification

COOPERATIVE PROGRAMS¹

Architecture
Business
Engineering
Environmental Management
Forestry
Law
Medical Technology
Medicine
Nursing
Occupational Therapy
Optometry

¹ Minor, pre-professional program, or courses only.

GRADUATES BY MAJOR

| | Full-time Faculty positions 2009-10 | Total Majors | | | | |
|----------------------------------|---|--------------|------------|------------|------------|------------|
| | | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| American Studies | * | 1 | 0 | 2 | 0 | 2 |
| Anthropology and Sociology | 5 | 21 | 24 | 23 | 23 | 23 |
| Art (Studio Art) | 6 | 7 | 15 | 6 | 15 | 10 |
| Art History | | 3 | 3 | 3 | 3 | 6 |
| Asian Studies | 3 | | | | 1 | 4 |
| Biochemistry | 1 | 6 | 15 | 9 | 14 | 10 |
| Biology | 6 | 15 | 19 | 21 | 22 | 22 |
| Black Studies | 1 | 0 | 0 | 1 | 2 | 1 |
| Chemistry | 5 | 7 | 8 | 3 | 9 | 9 |
| Classics | 3 | 3 | 3 | 3 | 1 | 4 |
| Computer Science | 3 | 9 | 7 | 5 | 3 | 10 |
| Economics | 5 | 20 | 26 | 23 | 26 | 29 |
| Education | 4 | 18 | 13 | 26 | 42 | 29 |
| English Literature | 13 | 13 | 13 | 25 | 18 | 21 |
| Creative Writing | | 15 | 16 | 27 | 34 | 18 |
| Environmental Studies | 2 | 2 | 11 | 10 | 14 | 11 |
| Gender and Women's Studies | 1 | 1 | 5 | 2 | 5 | 5 |
| History | 6 | 13 | 11 | 18 | 11 | 13 |
| Independent Major | * | 8 | 10 | 4 | 6 | 9 |
| Integrated International Studies | 1 | 3 | 5 | 7 | 10 | 10 |
| Mathematics | 5 | 5 | 6 | 8 | 5 | 9 |
| Financial Mathematics | | 2 | 0 | 3 | 0 | 3 |
| Modern Languages | 11 | 2 | 3 | 7 | 8 | 2 |
| Modern Languages and Classics | | 0 | 1 | 0 | 0 | 0 |
| French | | 1 | 7 | 5 | 5 | 4 |
| German | | 2 | 3 | 1 | 0 | 2 |
| Russian | | 1 | 0 | 1 | 1 | 1 |
| Russian Area Studies | | 1 | 0 | | | |
| Spanish | | 7 | 9 | 11 | 12 | 22 |
| Music | 4 | 10 | 5 | 4 | 32 | 2 |
| Neuroscience | * | | | 2 | 6 | 4 |
| Philosophy | 3 | 5 | 4 | 3 | 7 | 7 |
| Physics | 3 | 9 | 11 | 7 | 9 | 10 |
| Political Science | 5 | 21 | 23 | 19 | 14 | 30 |
| International Relations | | 8 | 12 | 8 | 6 | 11 |
| Psychology | 6 | 29 | 19 | 14 | 22 | 28 |
| Theatre | 5 | 8 | 9 | 4 | 13 | 10 |
| Duplicated Total | | 286 | 317 | 315 | 370 | 391 |

Faculty positions includes visiting professors but not sabbatical replacements. Duplicated total means that double majors are counted in each major.

*Denotes majors that are interdisciplinary departments, faculty are from a variety of departments and counted in their primary department.

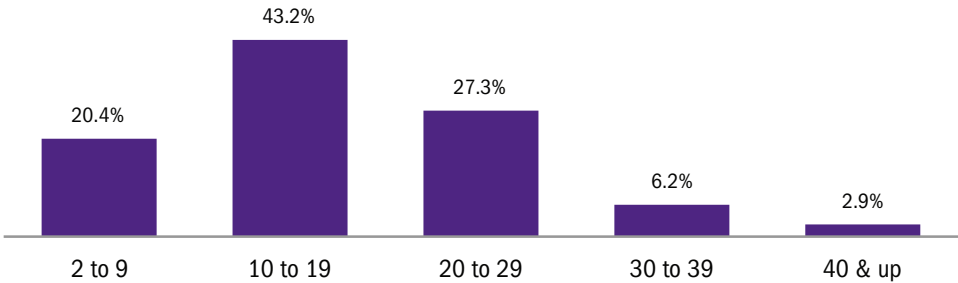
Source: Dean of the College, Office of the Registrar

CLASS SIZE DISTRIBUTIONS, FALL 2005–2009

| | Class Size | | | | | Total |
|------|------------|----------|----------|----------|------|-------|
| | 2 to 9 | 10 to 19 | 20 to 29 | 30 to 39 | 40 + | |
| 2005 | 50 | 70 | 42 | 15 | 6 | 183 |
| 2006 | 42 | 99 | 54 | 12 | 5 | 212 |
| 2007 | 46 | 78 | 55 | 12 | 6 | 197 |
| 2008 | 37 | 89 | 74 | 14 | 5 | 219 |
| 2009 | 36 | 111 | 57 | 11 | 8 | 223 |

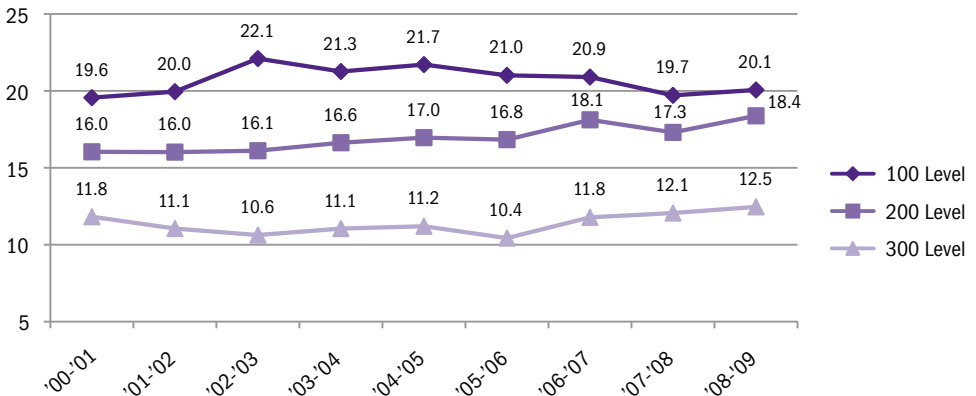
Source: Office of the Registrar

AVERAGE CLASS SIZE DISTRIBUTION FOR 5 YEARS, FALL 2005–2009



Source: Office of the Registrar

AVERAGE COURSE ENROLLMENTS BY COURSE LEVEL



Source: Office of the Registrar

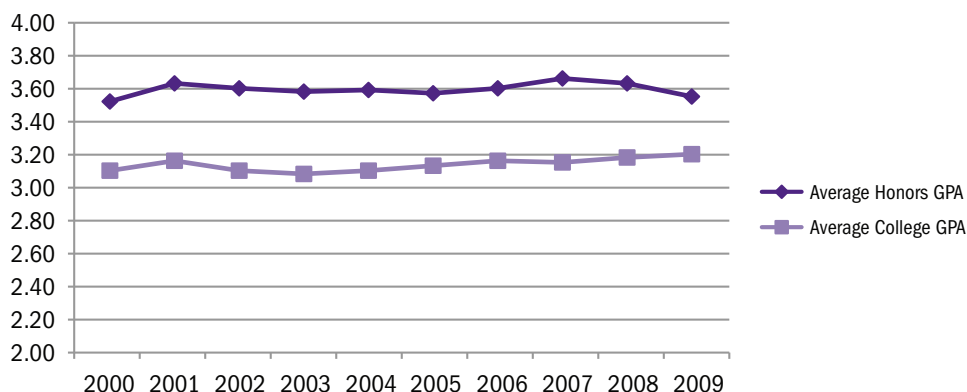
COLLEGE HONORS

Students may seek to graduate with College Honors through completion of a program of advanced independent study, producing a major piece of research or creative work. The Knox Honors Program has been recognized by graduate, law and medical schools around the country as offering outstanding preparation for careers in research and the professions. It has been cited by the federal Fund for the Improvement of Post-Secondary Education as one of two model programs in the nation.

| | Number of College Honors Projects |
|------|--------------------------------------|
| 2000 | 39 |
| 2001 | 44 |
| 2002 | 29 |
| 2003 | 29 |
| 2004 | 30 |
| 2005 | 24 |
| 2006 | 31 |
| 2007 | 29 |
| 2008 | 24 |
| 2009 | 28 |

Source: Office of the Registrar

AVERAGE HONORS GPA AND AVERAGE COLLEGE GPA



Source: Office of the Registrar

INSTRUCTIONAL FACULTY, FALL 2004–2008

| | 2004 | 2005 | 2006 | 2007 | 2008 |
|--|-----------|-----------|-----------|-----------|------------|
| Total Number of full-time instructional faculty | 88 | 95 | 97 | 98 | 103 |
| Number who are women | 34 | 40 | 38 | 38 | 43 |
| Number who are men | 54 | 54 | 59 | 60 | 60 |
| Number who are members of minority groups | 8 | 9 | 9 | 13 | 14 |
| Number who are nonresidential aliens (international) | 0 | 0 | 7 | 0 | 10 |
| Number with doctorate, professional, or other terminal degree | 84 | 89 | 90 | 90 | 95 |
| Total Number of Part-time instructional faculty | 28 | 22 | 30 | 40 | 32 |

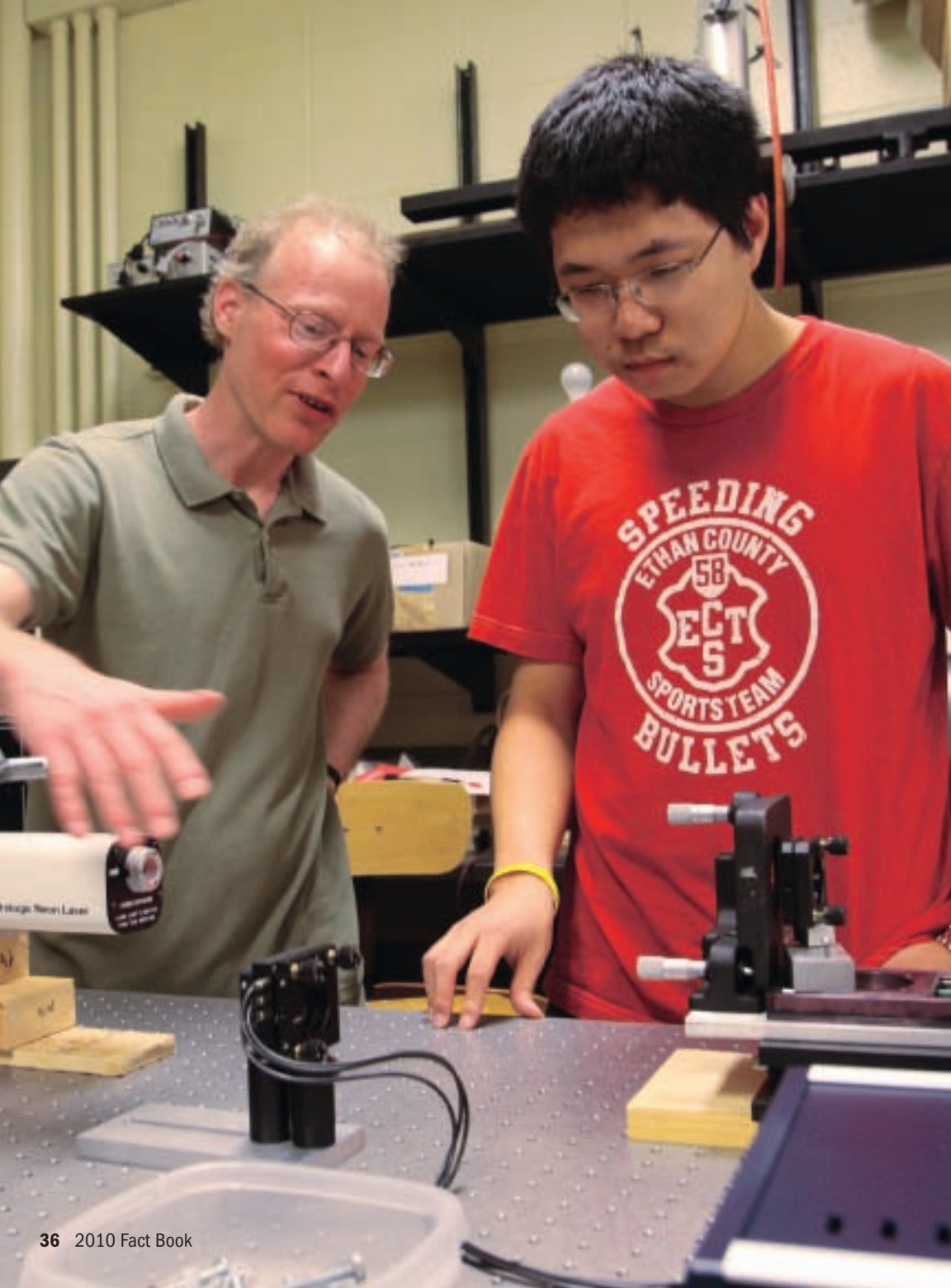
Source: Office of the Dean of the College

STUDENT-TO-FACULTY RATIO, FALL 2004–2008

The 5-year average student-to-faculty ratio is 12 to 1.

SECTION 4

FINANCIAL AID



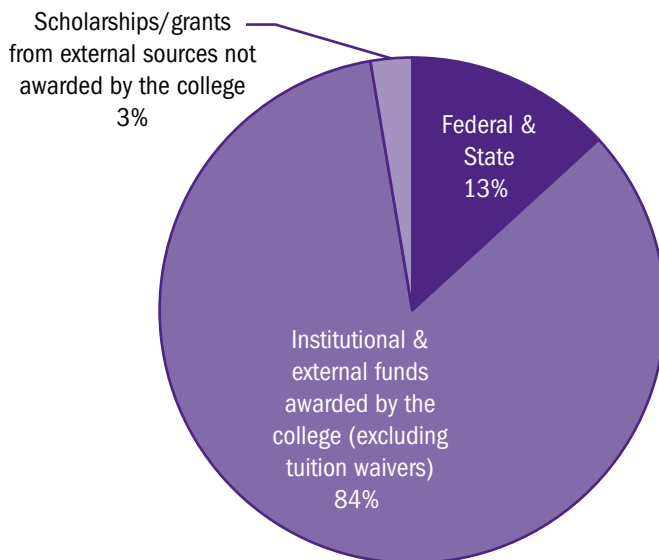
TOTAL FINANCIAL AID SCHOLARSHIPS & GRANTS AWARD AMOUNTS

| Need-Based Scholarships/Grants | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|
| Federal & State | \$1,952,376 | \$2,231,846 | \$2,596,945 | \$2,540,713 | \$3,063,878 |
| Institutional & external funds awarded by the college (excluding tuition waivers) | \$10,675,274 | \$12,141,060 | \$12,865,425 | \$13,942,488 | \$15,562,058 |
| Scholarships/grants from external sources not awarded by the college | \$392,273 | \$431,523 | \$476,546 | \$575,731 | \$476,499 |
| Total Need-Based | \$13,019,923 | \$14,804,429 | \$15,938,916 | \$17,058,932 | \$19,102,435 |

| Non-Need Based Scholarships/Grants | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| State | \$0 | \$4,281 | \$12,844 | \$8,000 | \$0 |
| Institutional & external funds awarded by the college (excluding tuition waivers) | \$3,445,365 | \$4,046,754 | \$3,977,242 | \$3,890,380 | \$3,959,145 |
| Scholarships/grants from external sources not awarded by the college | \$58,664 | \$70,500 | \$118,307 | \$445,821 | \$139,450 |
| Total Non-Need Based | \$3,504,029 | \$4,121,535 | \$4,108,393 | \$4,344,201 | \$4,098,595 |

Source: Office of Financial Aid

COMBINED NEED-BASED & NON-NEED-BASED FINANCIAL AID FOR 2009-2010



Source: Office of Financial Aid

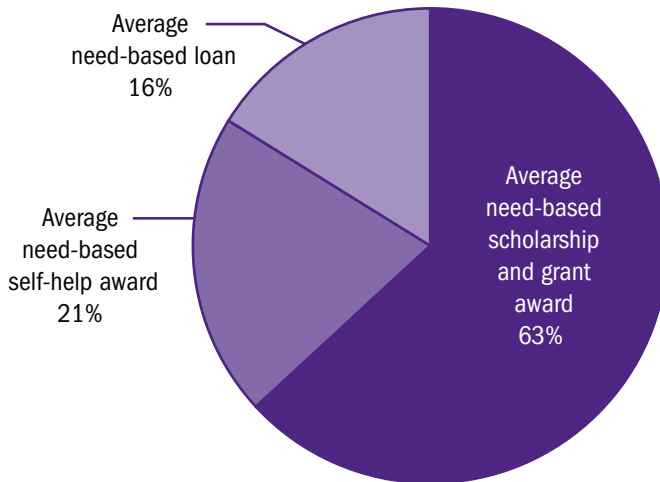
NEED-BASED AID AWARDED

| Need-Based Aid Awarded | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|--|----------|----------|----------|----------|----------|
| Number of Degree-seeking undergraduates | 1,204 | 1,325 | 1,353 | 1,360 | 1,384 |
| Number of these students who were awarded any financial aid | 805 | 871 | 897 | 913 | 964 |
| The average financial aid package of undergraduate students who were awarded financial aid | \$21,317 | \$22,477 | \$23,820 | \$25,060 | \$25,642 |
| The average need-based scholarship and grant award | \$16,117 | \$16,886 | \$17,710 | \$18,326 | \$19,765 |
| The average need-based self-help award* | \$5,997 | \$6,300 | \$6,847 | \$7,287 | \$6,481 |
| The average need-based loan | \$5,138 | \$5,234 | \$5,630 | \$5,467 | \$5,062 |

*Self-help awards refer to student loans from all sources (excluding parent loans), Federal Work-Study, and State and Other work-study/employment.

Source: Office of Financial Aid

AVERAGE NEED-BASED AID AWARDED, 2009-2010



Source: Office of Financial Aid

LOAN AMOUNTS FOR GRADUATES

Loan Amounts for Graduates

Graduates include only those who started at Knox as first-time first-years and received a bachelor's degree between July 1 and June 30. This includes only loans made to students who borrowed while enrolled at Knox College and those co-signed loans.

| | 2006 | 2007 | 2008 | 2009 |
|--|----------|----------|----------|----------|
| Percentage of the class who borrowed at any time through any loan program | 79% | 70% | 70% | 73% |
| Percentage of the class who borrowed at any time through federal loan programs | 77% | 68% | 70% | 71% |
| Average per-borrower cumulative indebtedness | \$22,680 | \$21,951 | \$22,749 | \$24,018 |
| Average per-borrower cumulative indebtedness through federal loan programs | \$19,666 | \$19,070 | \$18,368 | \$19,841 |

Source: Office of Financial Aid

SECTION 5

CAMPUS LIFE AND LEARNING RESOURCES



LIBRARY HOLDINGS

Seymour Library offers superb academic support and research services for Knox College students and faculty. The Knox libraries house more than a quarter-million bound volumes and subscribe to over 12,000 print or online periodicals. The catalog is available on the Web, as is access to numerous online reference sources, bibliographic and full text databases, and information services such as Lexis-Nexis. Additional campus libraries include the Kresge Science-Mathematics Library and the music library in Ford Center for the Fine Arts.

| | 2005 | 2006 | 2007 | 2008 | 2009 |
|------------------------------|---------|---------|---------|---------|---------|
| Books & government documents | 313,347 | 316,918 | 320,581 | 316,886 | 327,910 |
| Current serials | 606 | 812 | 1,847 | 1,556 | 7,446 |
| Microforms | 98,722 | 98,725 | 98,728 | 98,728 | 98,728 |
| Audio-Visual materials | 7,513 | 7,924 | 8,379 | 9,179 | 12,661 |
| E-books | — | — | 28 | 29 | 5,460 |

Source: Knox College Library

SPECIAL COLLECTIONS AND ARCHIVES

- **The Rare Books Collection**
- **The Finley Collection**—every important primary source on the Midwest printed since 1820
- **The Smith Collection**
- **The Hemingway Collection**—manuscripts and first editions of Hemingway and the “Lost Generation” of American expatriate writers
- **The Lincoln Collection**
- **The College Archives**
- **Strong Collection**—18th and 19th-century maps and photographs
- **Famulener Collection**—Prints include works by Rembrandt, Durer and other leading printmakers

SCIENCE LIBRARY

Collections include reference books and journals covering the natural sciences, mathematics and psychology. The science library also houses two specialized collections: the Environmental Studies Collection and the Green Oaks Collection, containing works related to the environment and ecology in general, and Midwestern prairie ecology in particular.

MUSIC LIBRARY

Resources include a non-circulating collection of recordings, as well as listening equipment in all audio formats and printed music scores. While the library has a core of reference works, most books, periodicals, and additional reference materials on music are located in Seymour Library.

TECHNOLOGY

Network

- Full, campus wide network available to all students, faculty and staff with a 60 megabyte connection to the Internet.
- All buildings and much of the campus green space is covered by a wireless network—first installed in 2004 and completely replaced in 2009.
- Every classroom, lab and office has wired connections along with wireless connections available for students in the libraries
- Over 90% of the students bring laptops; wireless is the default means of connection in the residence halls, but wired connections can be made available if needed.
- All classrooms and several other facilities (theatre, recital hall, art studios) have computers with projection or flat screen displays.
- All students have a College e-mail account, home account, and full access to campus resources, whether on campus or—using VPN—around the world.

Computer Labs

- 4 computer labs for students: three function as computer classrooms (two Windows, one Mac) during the day, and as open labs whenever classes are not being held, and are staffed until midnight during the week with a shorter schedule on weekends. One lab, in the Union, has 50 computers and is available for student use 24 hours 7 days per week.
- Several departments maintain smaller, special purpose labs with varying amounts of equipment, including Computer Science, Math, Physics, Psychology, Biology, Chemistry, Modern Languages, and Music, while other departments have individual machines available for student use.

Printers

- Printers are available in various locations around campus.
- Students receive 900 free pages per year. Posters can be printed at no cost for academic projects or course requirements.

Computer Support

- The college provides staff in all the computer labs whenever they are open.
- A Help Desk is available for phone, email, or in-person support during the terms.
- User Services and technical staff are available to provide backup support to the Help Desk whenever needed.

Software

- Over 100 software packages are provided to students at no cost, including the full Office suite and an anti-malware package.

- The College uses Moodle as a learning management system, along with a variety of tools available to instructors for teaching.

Seymour Library

- 10 student workstations for internet access.
- 4 student workstations on which students can access and use all network applications.
- 4 DVD/VHS viewing stations.
- Digital Microform reader/printer.
- 18 laptops PCs that are available for loan to students for use in the library.
- 4 photocopying machines for student use (includes one color photocopier).
- Wireless available throughout the library.
- Catalog and electronic resources available to users anywhere.

Kresge Science-Mathematics Library

- 3 student workstations for Internet access.
- 4 student workstations for Mathematica.
- 1 photocopying machine.

Music Library

- 1 student workstation for Internet access.

ATHLETICS

Knox College is a member of the NCAA Division III Midwest Conference.

| Fall | Winter | Spring |
|-----------------------|--------------------------------|---------------------------------|
| Men's Cross Country | Men's Basketball | Baseball* |
| Women's Cross Country | Women's Basketball | Men's Golf* |
| Women's Golf | Men's Indoor Track and Field | Men's Outdoor Track and Field |
| Football | Women's Indoor Track and Field | Women's Outdoor Track and Field |
| Men's Soccer | Men's Swimming & Diving | Softball |
| Women's Soccer | Women's Swimming & Diving | Men's Tennis |
| Women's Tennis | Wrestling | |
| Volleyball | | |

*2008 conference champions

MIDWEST CONFERENCE VARSITY SPORTS

Beloit College
Beloit, Wisconsin

Carroll College
Waukesha, Wisconsin

Grinnell College
Grinnell, Iowa

Illinois College
Jacksonville, Illinois

Knox College
Galesburg, Illinois

Lake Forest College
Lake Forest, Illinois

Lawrence University
Appleton, Wisconsin

Monmouth College
Monmouth, Illinois

Ripon College
Ripon, Wisconsin

St. Norbert College
De Pere, Wisconsin

NUMBER OF ACADEMIC ALL-CONFERENCE ATHLETES

| | Sport Season | | | Total |
|---------|--------------|--------|--------|-------|
| | Fall | Winter | Spring | |
| 2004-05 | 27 | 16 | 23 | 66 |
| 2005-06 | 25 | 16 | 23 | 64 |
| 2006-07 | 29 | 20 | 26 | 75 |
| 2007-08 | 28 | 18 | 21 | 67 |
| 2008-09 | 26 | 18 | 17 | 61 |

Source: Midwest Conference

SECTION 6

GRADUATES AND ALUMNI



ALUMNI GIVING

| Fiscal Year | Number of Alumni | Percent of Alumni Solicited | Donors as a percent of solicited | Donors as a percent of total | Average gift with bequests | Average gift without bequests |
|-------------|------------------|-----------------------------|----------------------------------|------------------------------|----------------------------|-------------------------------|
| 2000 | 14,017 | 97.1 | 31.6 | 30.7 | \$863 | \$578 |
| 2001 | 14,153 | 97.0 | 32.1 | 31.1 | \$885 | \$628 |
| 2002 | 14,329 | 98.1 | 31.7 | 31.2 | \$643 | \$523 |
| 2003 | 14,363 | 98.5 | 29.1 | 28.6 | \$967 | \$579 |
| 2004 | 14,503 | 98.1 | 29.9 | 29.4 | \$782 | \$537 |
| 2005 | 14,799 | 99.4 | 27.8 | 27.7 | \$841 | \$662 |
| 2006 | 14,700 | 98.8 | 29.5 | 29.1 | \$3,199 | \$733 |
| 2007 | 14,764 | 99.1 | 30.1 | 30.3 | \$1,533 | \$1,113 |
| 2008 | 14,958 | 99.1 | 33.1 | 32.8 | \$1,004 | \$895 |
| 2009 | 15,131 | 98.5 | 37.5 | 36.0 | \$749 | \$721 |

Source: Office of Advancement

SECTION 7

FACULTY AND STAFF

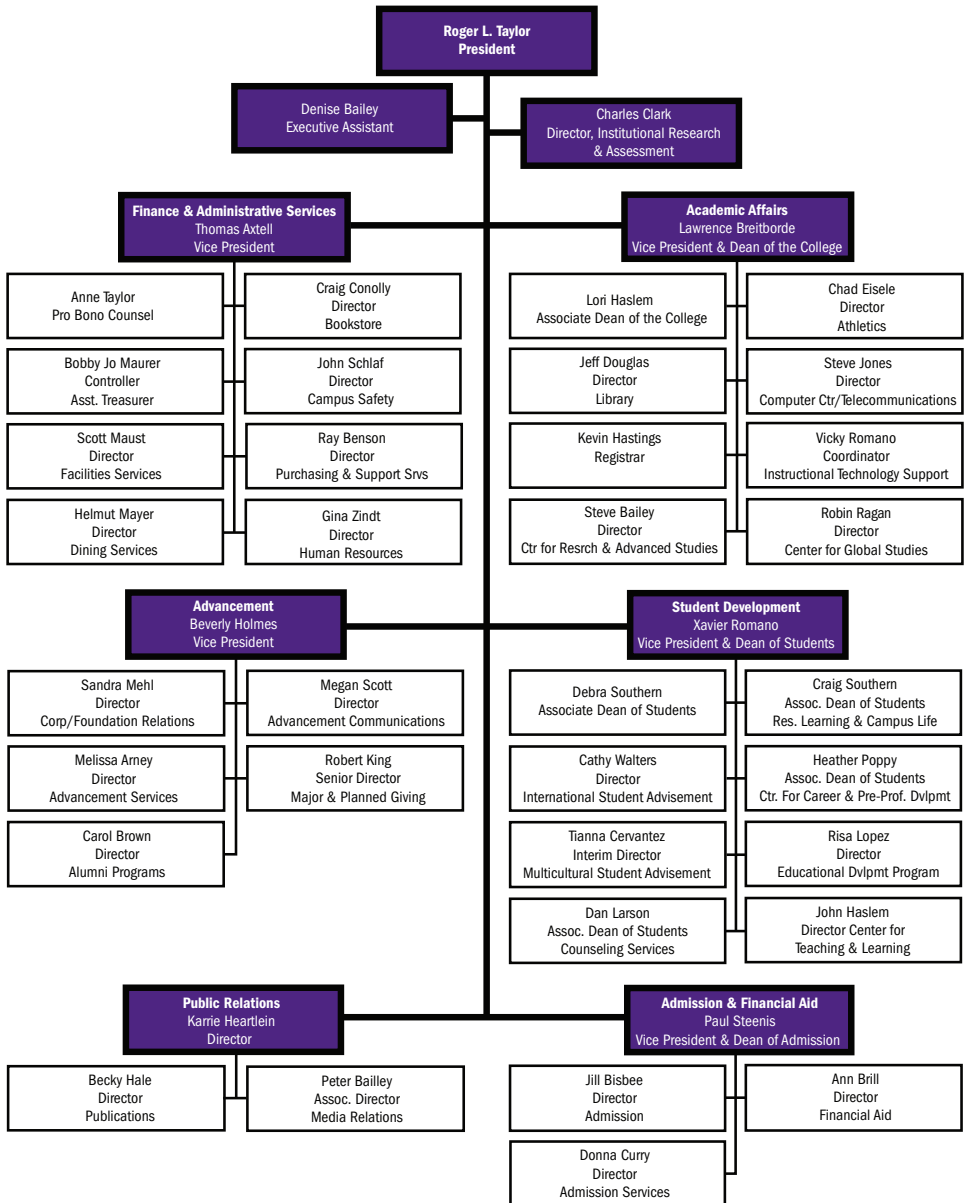


FACULTY & STAFF BY ASSIGNED POSITION, FALL 2008

| Primary Function | Tenured | On tenure track | Not on or no tenure track system | Not faculty status | Subtotal |
|---------------------------------------|-----------|-----------------------|--|--------------------------|------------|
| Primarily instruction | 61 | 32 | 26 | 1 | 120 |
| Executive/administrative/managerial | 2 | 0 | 0 | 35 | 37 |
| Other professionals (support/service) | 0 | 0 | 0 | 91 | 91 |
| Technical and paraprofessionals | 0 | 0 | 0 | 30 | 30 |
| Clerical and secretarial | 0 | 0 | 0 | 53 | 53 |
| Skilled crafts | 0 | 0 | 0 | 4 | 4 |
| Service/maintenance | 0 | 0 | 0 | 72 | 72 |
| Total | 63 | 32 | 26 | 286 | 407 |

As reported to Integrated Postsecondary Education Data Systems (IPEDS), 2008

COLLEGE ORGANIZATIONAL CHART



PRESIDENTS OF KNOX COLLEGE

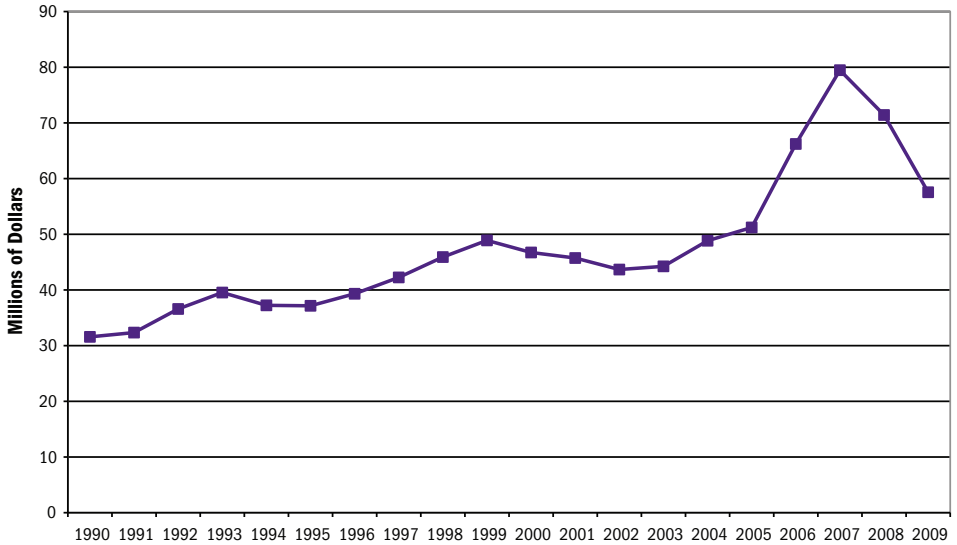
| | |
|-------------------------|------------------------------|
| Hiram H. Kellogg | 1841-1845 |
| Jonathan Blanchard | 1845-1857 |
| Harvey Curtis | 1858-1863 |
| William S. Curtis | 1863-1868 |
| John P. Gulliver | 1868-1872 |
| Albert Hurd | acting 1872-1874 |
| Newton Bateman | 1874-1892 |
| John Huston Finley | 1892-1899 |
| Thomas McClelland | 1900-1917 |
| James Lukens McConaughy | 1918-1925 |
| Albert Britt | 1925-1936 |
| Carter Davidson | 1936-1946 |
| Harold E. Way | acting 1946-1947 |
| Lyndon O. Brown | 1947-1948 |
| Kellogg D. McClelland | acting, 1948 |
| Sharvy G. Umbeck | 1949-1973 |
| Inman Fox | 1974-1982 |
| John McCall | 1982-1993 |
| Fredrick Nahm | 1993-1998 |
| Richard S. Millman | 1998-2001 |
| Roger L. Taylor | acting 2001, 2002 to present |

SECTION 8

FINANCES

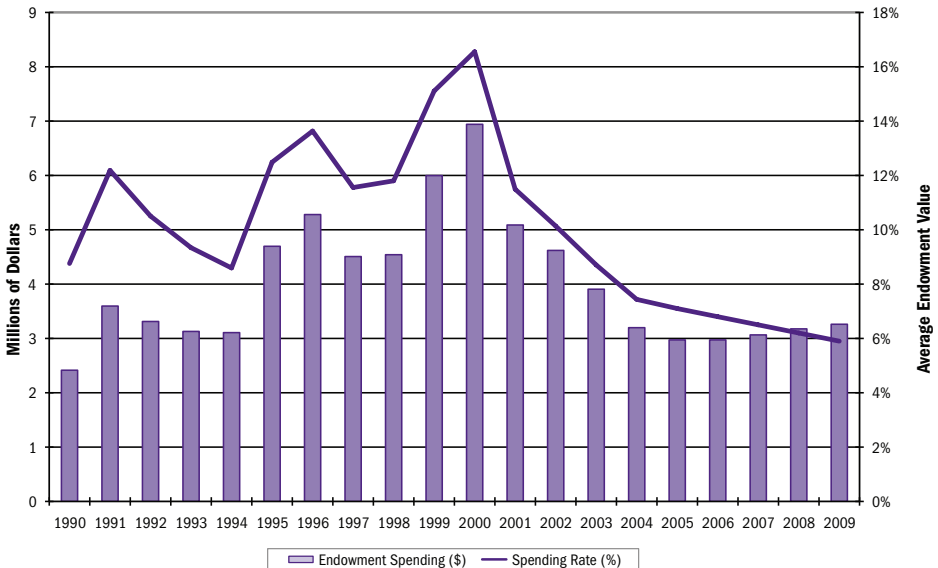


ENDOWMENT MARKET VALUES 1990-2009, AS OF JUNE 30th



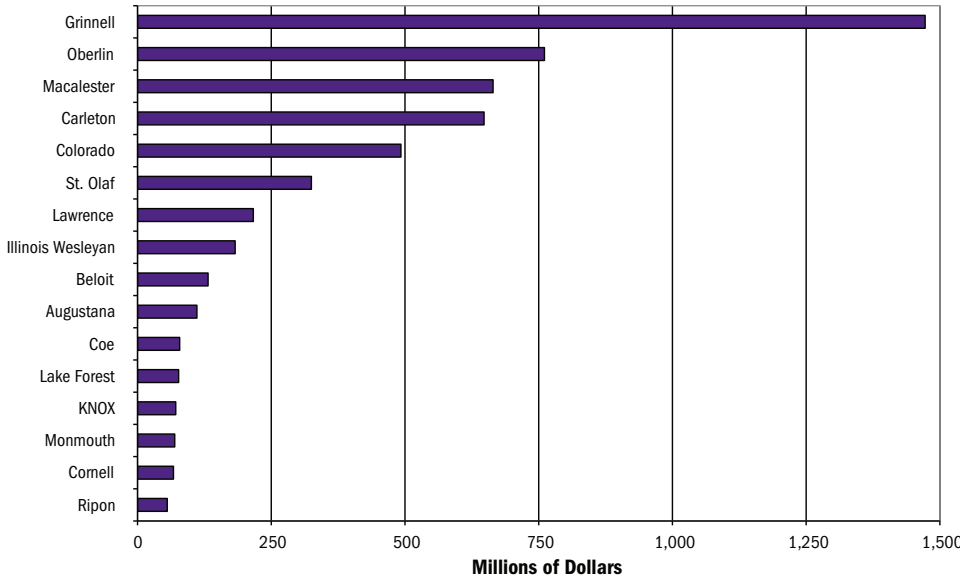
Source: Office of Finance and Administrative Services

ENDOWMENT SPENDING 1990-2009, FISCAL YEAR ENDED ON JUNE 30th



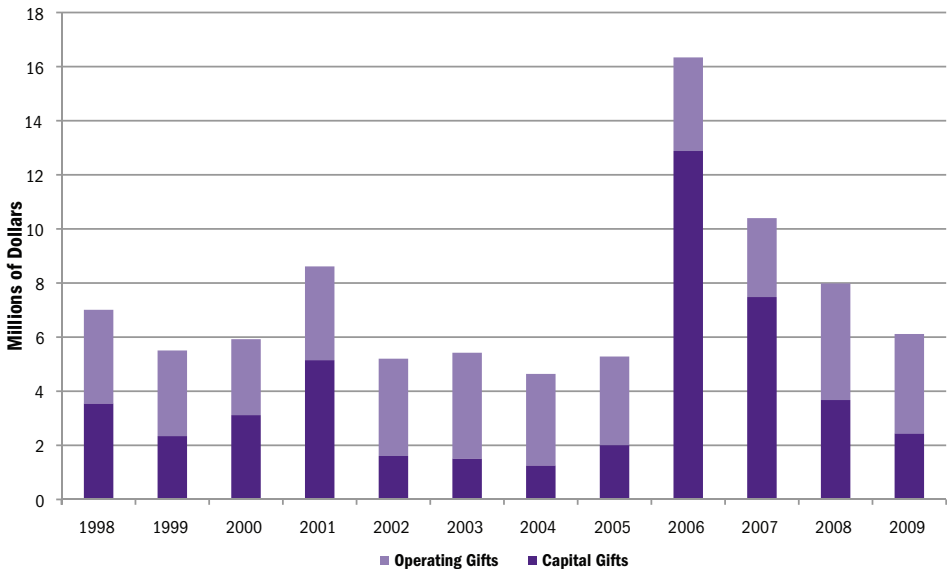
Source: Office of Finance and Administrative Services

ENDOWMENT VALUES AT COMPARISON INSTITUTIONS AS OF JUNE 30, 2008



Source: Office of Finance and Administrative Services

PRIVATE GIFTS AND GRANTS, 1998-2009



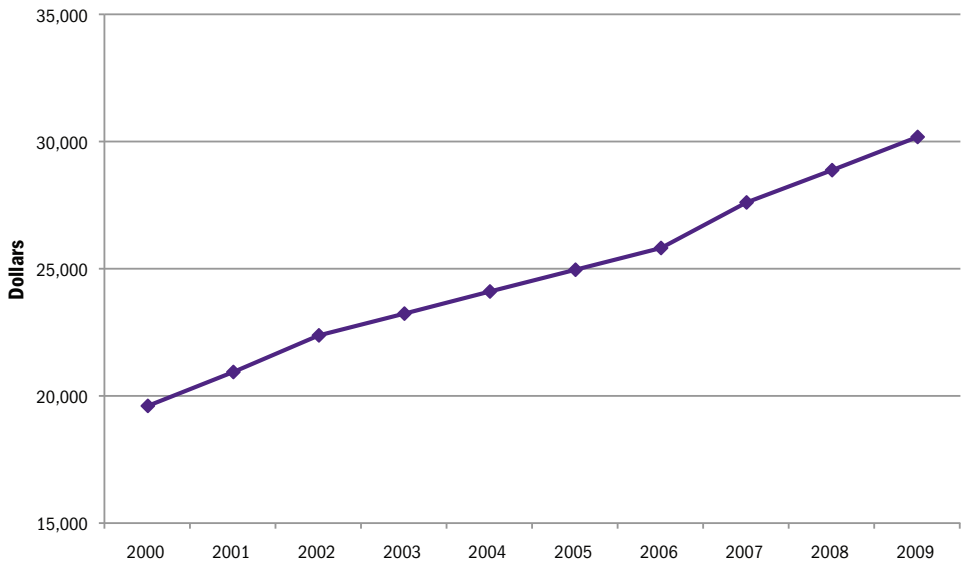
Source: Office of Finance and Administrative Services

STUDENT FEES

| | Tuition | Fees | Room | Board | Total |
|---------|---------|------|-------|-------|--------|
| 2000-01 | 20,940 | 234 | 2,418 | 3,018 | 26,610 |
| 2001-02 | 22,380 | 240 | 2,490 | 3,120 | 28,230 |
| 2002-03 | 23,235 | 264 | 2,550 | 3,210 | 29,259 |
| 2003-04 | 24,105 | 264 | 2,625 | 3,300 | 30,294 |
| 2004-05 | 24,960 | 276 | 2,703 | 3,399 | 31,338 |
| 2005-06 | 25,815 | 285 | 2,784 | 3,501 | 32,385 |
| 2006-07 | 27,606 | 294 | 2,865 | 3,060 | 33,825 |
| 2007-08 | 28,875 | 303 | 3,240 | 3,060 | 35,478 |
| 2008-09 | 30,180 | 327 | 3,336 | 3,390 | 37,233 |
| 2009-10 | 31,575 | 336 | 3,603 | 3,561 | 39,075 |

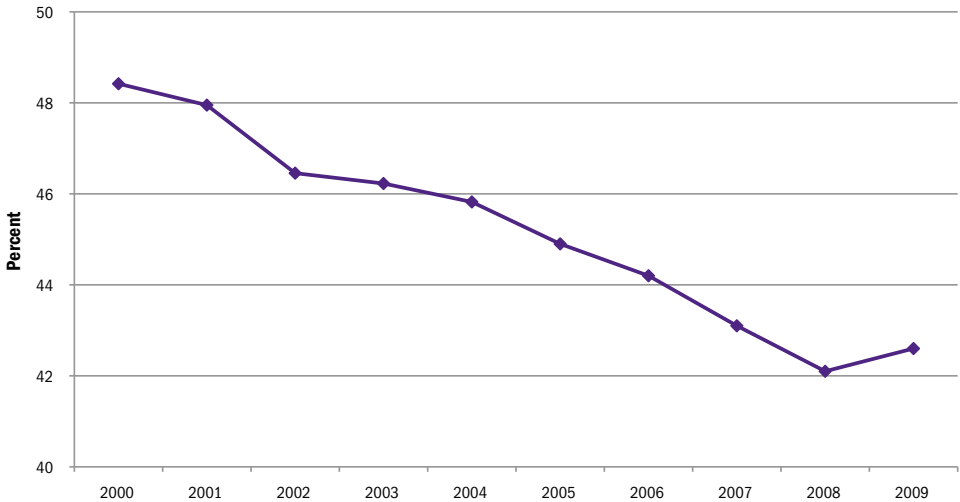
Source: Office of the Registrar

TUITION RATE, 2000-2009



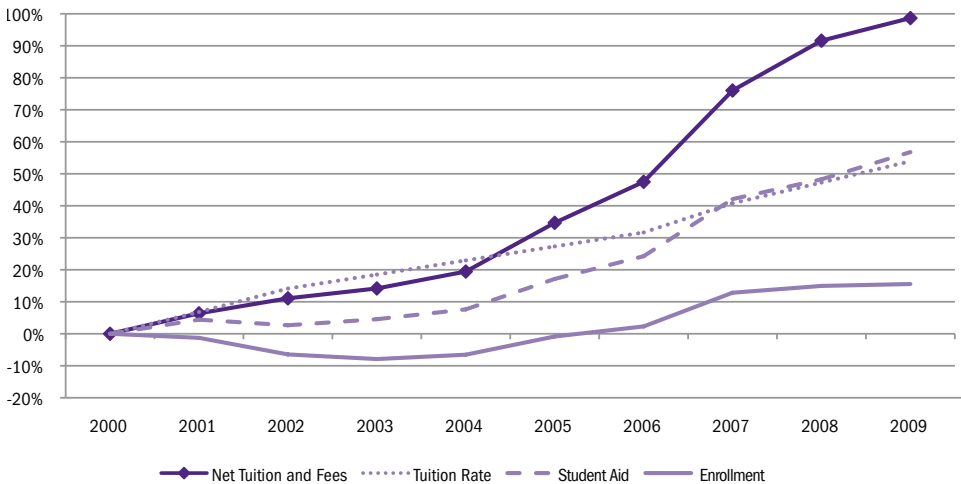
Source: Office of Finance and Administrative Services

FINANCIAL AID DISCOUNT RATE, 2000-2009



Source: Office of Finance and Administrative Services

NET TUITION AND FEE REVENUE CUMULATIVE GROWTH COMPARISON, 2000-2009



Source: Office of Finance and Administrative Services

SECTION 9

ADDITIONAL INFORMATION



ACCREDITATIONS & AFFILIATIONS

- Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools
- Association of American Colleges and Universities
- American Council on Education
- National Association of Independent Colleges and Universities
- The Council of Independent Colleges
- Federation of Independent Illinois Colleges and Universities
- Association of Governing Boards of Universities and Colleges
- On the approved list of the American Chemical Society
- Member of the Associated Colleges of the Midwest
- Member of the Higher Education Data Sharing Consortium
- Phi Beta Kappa chapter chartered in 1916
- Pew Mid-States Science and Mathematics Consortium
- College Entrance Examination Board

GENERAL INFORMATION

| | |
|-----------------------------|---|
| Founded: | 1837 |
| Type: | Private, not-for-profit, four-year, coed, residential |
| Classification: | Liberal Arts |
| Accreditation: | North Central Association of Colleges and Schools Commission on Institutions of Higher Education Illinois State Board of Education American Chemical Society |
| Degree Conferred: | Bachelors of Art (B.A.) |
| Degree Programs: | 39 major programs 46 minor programs |
| Academic Calendar: | Trimester (3 ten-week terms) |
| Campus Size: | 90 acres, 57 academic and residential buildings Green Oaks, 700-acre biological field station |
| Location: | Galesburg, Illinois 48 miles to Peoria, Illinois 50 miles to the Quad Cities |
| Athletic Conference: | Midwest Conference |
| Libraries: | Henry M. Seymour Library Kresge Science-Mathematics Library Center for Fine Arts Library |
| Tuition and Fees: (2009-10) | \$31,575 tuition \$336 fees \$7,164 room and board |
| Web site: | www.knox.edu |
| Address: | 2 East South Street, Galesburg, IL 61401 |
| Phone switchboard: | 309-341-7100 |
| School Colors: | Purple and Gold |
| Nickname: | Prairie Fire |

CAMPUS SECURITY

For reported crime statistics and other campus security information, contact the Knox College Campus Safety. Telephone 309-341-7979. Online at www.knox.edu/Offices-and-Services/Campus-Safety.html.

CITY OF GALESBURG, GENERAL INFORMATION

| | |
|-------------------------------|--|
| Founded: | February 14, 1857 founded by the Reverend George Washington Gale |
| Description: | County seat, largest city in Knox County |
| Elevation: | 765 feet |
| Square Miles: | 17.1 |
| Population (2006 est.): | 34,861 |
| County: | Knox |
| Median Age: | 37.3 |
| Median Household Income: | \$30,928 |
| Colleges: | Knox College Carl Sandburg College |
| Climate: | Average High in January 22° Average High in August 80° |
| Average Yearly Precipitation: | 37.5 inches |
| Average Yearly Snowfall: | 14.6 inches |

CODES AND CLASSIFICATIONS

Carnegie Classification System

- Undergraduate instructional program: A&S-F/NGC Arts & sciences focus, no graduate coexistence
- Enrollment profile: ExU4 Exclusively undergraduate four-year
- Undergraduate profile: FT4/MS/LTI Full-time four-year, more selective, lower transfer-in
- Size & setting: S4/HR Small four-year, highly residential
- Basic: Bac/A&S Baccalaureate College—Arts & Sciences

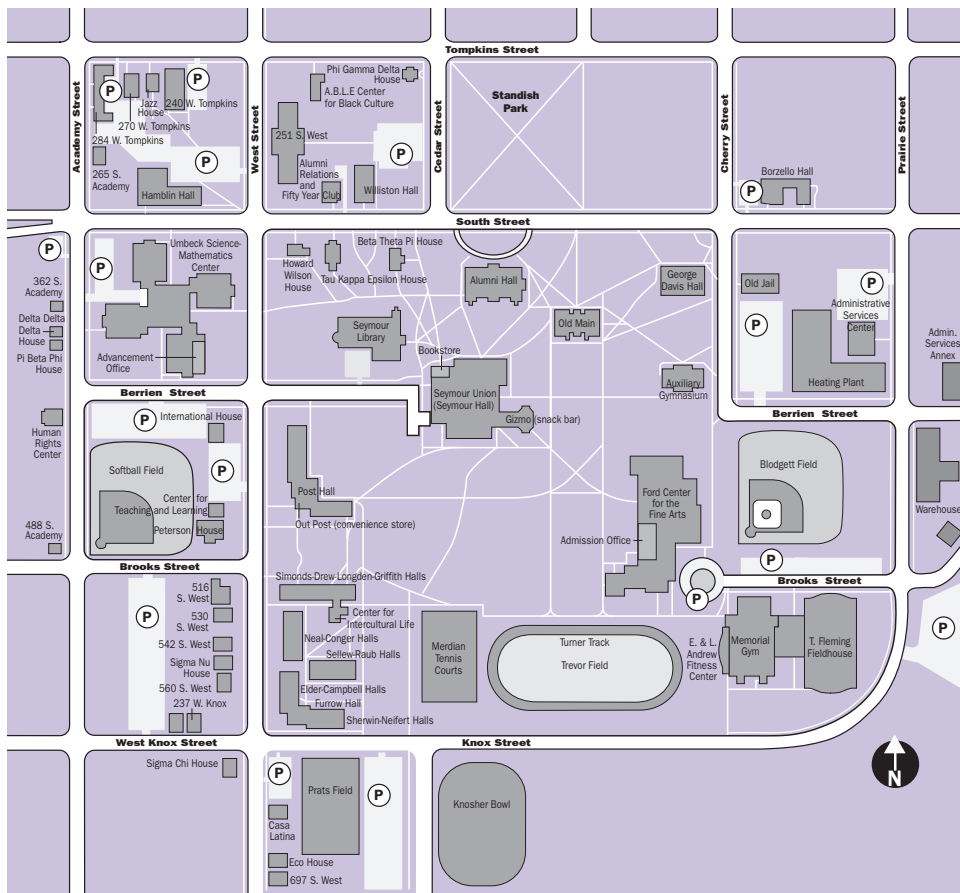
Federal School Code (Title IV Code; OPE ID): 001704

Integrated Postsecondary Education Data System (IPEDS) ID: 146427

College Board Code (CEEB): 1372

ACT Code: 1052

KNOX COLLEGE CAMPUS MAP





KNOX
COLLEGE

**OFFICE OF INSTITUTIONAL RESEARCH
AND ASSESSMENT**

2 East South Street
Galesburg, Illinois 61401-4999
www.knox.edu



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